

गोदावरी फाऊंडेशन संचलित,

गोदावरी कॉलेज ऑफ नर्सिंग

नॅशनल हायवे नं. ६, गट नं. ५७/१, ५७/२, खिर्डी शिवार,
ता.जि. जलगांव - ४२५३०९ (महाराष्ट्र) भारत



Godavari Foundation's

GODAVARI COLLEGE OF NURSING

NH-6, Gat No. 57/1, 57/2, Khirdi Shivar,
Tal. & Dist. Jalgaon - 425309 (Maharashtra) INDIA

(Reg. by INC, MSBPNE, MNC, MUHS, GOVT. of Maharashtra)

नर्सिंग शिक्षा को संपूर्ण प्राप्त करने का प्रयास
Striving to achieve Complete Nursing Education

POLICY NO-7

GF/GCON/100275/2023

DATE- 27-04-2023

SLOW AND ADVANCED LEARNER POLICY

A) Introduction:

Policy for Slow and Advanced learners has been designed to assess the learning capacity of the students in each courses and to provide guidance and assistance accordingly. The aim of this policy is to satisfy the needs of slow and advanced learners and ultimately to increase their competencies to succeed in future life.

B) The Concepts:

B.1) Slow Learners

The slow learners are always the poor achievers and lag behind with the academic life. They may fail in exams. The motivation levels also may be poor and may find it difficult to adjust teaching learning process and can drop out or fail in the programme.

B.2) Advanced Learners:

The term advanced learner in this policy refers to the students who can engage learning activities faster than the other students in the class and achieve high scores and make significant achievements in their life. They also may have hard working behaviors and usually achieve more than the majority of the classmates.

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C) Method Of Assessment:

The students can be assessed to identify slow learners and advanced learners on the basis of mid term and pre-final marks in examination.

In the mid term examination the who fail in two or more subjects marks range 75 out of below 25 considered as fail in exam . If students having above 40 marks out of 75 is considered as advanced learner.

D) Policy Guidelines for Slow learners.

1. Test has been organized according to subjects and unit weightage to identify the lacking.
2. Remedial classes are focused on main topics of unit. Sometimes it may be on more complicated topics. Tips are formulated to answer critical questions.
3. Dictionary, books, previous questions papers and questions bank are utilized by students.
4. Mentors also help the mentees to find out the lacking and guide them to overcome from it.

E) Policy Guidelines for Advanced learners.

1. The advanced learner led the group to perform group work of the specific subjects.
2. The students are actively engaged in seminar and lesson plan teaching.
3. The student encourage other group by presenting clinical condition of client with the use of attractive charts.
4. The advanced learners are assigned practice teaching in junior classes with maintaining all teaching learning principles.




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