



**GODAVARI FOUNDATION 'S**  
**GODAVARI COLLEGE OF NURSING,**  
**JALGAON.**



**VALUE ADDED COURSE ON**  
**COMPASSIONATE,**  
**RESPECTFUL AND CARING**  
**HEALTH WORKFORCE**

VENUE: 6<sup>TH</sup> SEMESTER CLASS ROOM

COMMENCEMENT OF THE PROGRAM : APRIL 2025



**Godavari Foundation's**

## **GODAVARI COLLEGE OF NURSING, JALGAON**

**Duration:** 30 hours

**Periodicity of course:** April, May, June and July

**Course fee:** Free

**Class schedule:** Every Saturday from 2:00 pm to 5:00 pm

**Eligibility:** The course is for all BSc nursing 6th semester students

**Medium of interaction:** English

**Mode of Instruction:** Lecture cum discussion.

**Intake capacity:** 100 per batch, 80% attendance to get certificate

**Prospects:** The course will help the student nurses to implement in the community tertiary prevention program and attempt to improve person centered care. It also creates a pleasant environment for health workforces. It also helps the patient with emotion and confident them to fight disease and prepare for recovery

**COMPASSIONATE RESPECTFUL AND CARING HEALTH**  
**WORKFORCE SYLLABUS**

Placement: BSc 6<sup>th</sup> semester

Hours: 30 hrs

Program description : This program is designed to allow students to acquire knowledge about Compassionate, Respectful and Coane actin Theat students to acquire know about Care

Course objectives: By the end of this program the participant will be able to

- 1 Describe the components of compassionate care.
2. Explain the components of respectful care.
3. Demonstrate different ways of providing compassionate care.
4. Employ basic concepts of respectful care.
5. Describe principles of compassionate and respectful care.
6. Discuss principles of health care and professional ethics.
7. Analyze the effect of compassionate leadership in improving the quality of care.

# **COMPASSIONATE RESPECTFUL AND CARING HEALTH**

## **WORKFORCE**

### **AIM OF THE COURSE :**

This program is designed to enable students to acquire Knowledge of Compassionate, Respectful and Caring practice in health care.

### **OBJECTIVES OF THE COURSE**

- Describe the components of compassionate care
- Explain the components of respectful care.
- Demonstrate different ways of providing compassionate care.
- Employ basic concepts of respectful care.
- Describe principles of compassionate and respectful care.
- Enumerate basic principles of communication.
- Discuss principles of health and professional ethics.
- Analyze the effect of compassionate leadership in improving the quality of care.

<b>SR. NO.</b>	<b>HOURS</b>	<b>LEARNING OBJECTIVE</b>	<b>CONTENT</b>
1	4 Hrs	Describe the definition, characteristics, benefits of CRC	<b>Introduction</b> <ul style="list-style-type: none"> <li>• Definition</li> <li>• Characteristics of CRC</li> <li>• health care professionals</li> <li>• Benefits of CRC</li> </ul>
2	5 Hrs	Describe the ethics, Principles. confidentiality and informed consent and preventive ethics of CRC	<b>Health care ethics</b> <ul style="list-style-type: none"> <li>• Definition</li> <li>• Principles of health care ethics</li> <li>• Confidentiality and informed consent</li> <li>• Preventive ethics in the aspect of CRC</li> </ul>
3	8 Hrs	Describe the Quality elements, Threats in CRC	<b>Principles and Standards of Compassionate Care</b> <ul style="list-style-type: none"> <li>• Quality of Compassionate care</li> <li>• Elements of compassionate care</li> <li>• Threats of compassionate care</li> </ul>
4	8 Hrs	Describe dignity, types attributes of dignity and respect	<b>Respectful care</b> <ul style="list-style-type: none"> <li>• Definition of Dignity</li> <li>• Types of dignity Attributes of Dignity</li> <li>• Definition of Respect Principles of Respectful Care</li> <li>• Characteristics of Disrespectful Care</li> <li>• Factors Affecting Provision of Respectful Care</li> <li>• Health Care Environment</li> <li>• The attitude and behaviours of health care Providers</li> </ul>
5	5 Hrs	Describe the leader, Quality organizational Culture, monitoring & Evaluation of CRC.	<b>The Compassionate Leader</b> <ul style="list-style-type: none"> <li>• Quality of Compassionate Leaders systems</li> <li>• Thinking for CRC</li> <li>• Organizational Culture</li> <li>• Monitoring and Evaluation of CRC</li> <li>• Health Team.</li> <li>• Mobilizing and Aligning Stakeholders for CRC of CRC</li> </ul>

