

**GODAVARI FOUNDATION, S**  
**GODAVARI COLLEGE OF NURSING**  
**JALGAON, MAHARASTRA**

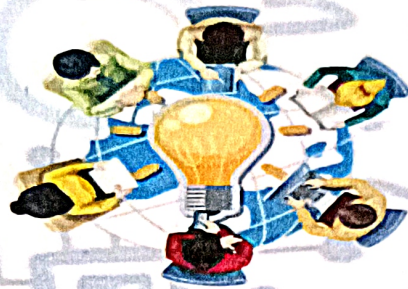


**REPORT**  
**ON**  
**BRAIN-STROMING**  
**PROGRAMME**

**{18<sup>TH</sup> TO 19<sup>TH</sup> DECEMBER. 2025}**



**GODAVARI COLLEGE OF NURSING**  
Run by Godavari Foundation | Affiliated by MUHS Nashik  
NAAC Accredited



# **Brainstorming on PG Synopsis**



## **For Academic Year 2025-26 Batch**



**18<sup>th</sup> to 19<sup>th</sup> December 2025**



**10.00 am to 01.00 pm**



**Dr. Akshata Patil Hall**



गोदावरी फाउंडेशन संचालित,

**गोदावरी कॉलेज ऑफ नर्सिंग**

नॅशनल हायवे नं.६, गट नं. ५७/१, ५७/२, खिर्डी शिवार,  
ता. जि. जळगांव-४२५३०९ (महाराष्ट्र) भारत



Godavari Foundation's

**GODAVARI COLLEGE OF NURSING**

NH-6, Gat No. 57/1, 57/2, Khirdi Shivar,  
Tal. & Dist. Jalgaon-425309 (Maharashtra) INDIA

(Reg. by INC, MSBPNE, MNC, MUHS, GOVT. of Maharashtra)

(Accredited by NAAC)

(नर्सिंग शिक्षा को संपूर्ण प्राप्त करने का प्रयास)

(Striving to Achieve Complete Nursing Education)

DATE: 24-11-2025

### CIRCULAR

**Subject: Brain Storming Session on Synopsis Presentation for Msc. Nursing First -Year  
(2025-26) students.**

**Dear Student,**

You are cordially invited to attend a **Brainstorming Session** organized by Internal Quality Assurance Cell (IQAC) in collaboration with department of MSc. Nursing first year to enhance your skill and understanding related to **Synopsis Presentation**. This session aims to provide you with guidance, clarity and constructive feedback to refine your synopsis.

**Objective of Session:**

- 1.To assist students in understanding the key components of a synopsis.
- 2.To encourage collaborative discussion and exchange of ideas.
- 3.To provide personalized feedback on individual research topics.
- 4.To address queries and challenges faced during synopsis presentation.

**Key Activities:**

- Overview of synopsis presentation (structure, objective, methodology)
- Group discussion on proposed research topics.
- Individual query resolution.

Student are requested to bring the following for the session:

1. A Draft of Synopsis (10 set)
2. Relevant study materials or References.
3. PPT with 10-12 slides.



**PRINCIPAL**  
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**JALGAON**

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GODAVARI COLLEGE OF NURSING, JALGAON.

FIRST YEAR MSC NURSING 2025-26

### BRAIN STORMING SESSION AGENDA

Sr.No.	DATE	NAME	SUBJECT	NAME OF GUIDE	SIGNATURE
DAY 1 - BRAIN STORMING					
1	18-12-2025	AGRAWAL ARATI MANOHAR	MEDICAL/SURGICAL NURSING	MR.PIYUSH WAGH	<i>[Signature]</i>
2	18-12-2025	RATHOD ABHIJEET BALASAMIB	MEDICAL/SURGICAL NURSING	MR.PIYUSH WAGH	<i>[Signature]</i>
3	18-12-2025	DHANVU ROYAL RAJESH	MEDICAL/SURGICAL NURSING	MRS.MANORAMA K.	<i>[Signature]</i>
4	18-12-2025	TIMANDE AAKANKSHA PANDHARINATHI	MEDICAL/SURGICAL NURSING	MRS.MANORAMA K.	<i>[Signature]</i>
5	18-12-2025	GHODESWAR ANSHREE RAJENDRA	MEDICAL/SURGICAL NURSING	MRS.MANORAMA K.	<i>[Signature]</i>
6	18-12-2025	DHURANDHAR MANGALA SANJAY	CHILD HEALTH NURSING	MS. ASHWINI MANKAR	<i>[Signature]</i>
7	18-12-2025	SAPATE SHIRUTI VUAY	CHILD HEALTH NURSING	MS. ASHWINI MANKAR	<i>[Signature]</i>
8	18-12-2025	DIALE KIRTI KAILAS	CHILD HEALTH NURSING	MS. ASHWINI MANKAR	<i>[Signature]</i>
9	18-12-2025	GAJBHARE SHIRUTI ANIL	CHILD HEALTH NURSING	MRS.MONALI B.	<i>[Signature]</i>
10	18-12-2025	DHAGE PUNAM NARAYAN	CHILD HEALTH NURSING	MRS.MONALI B.	<i>[Signature]</i>
11	18-12-2025	JADHAV JOY PRAVEEN	MENTAL HEALTH NURSING	MRS.ASHWINI VAIDHYA	<i>[Signature]</i>
12	18-12-2025	KHADSE PRIYA SUBHASH	MENTAL HEALTH NURSING	MRS.ASHWINI VAIDHYA	<i>[Signature]</i>
13	18-12-2025	GAIKWAD SAKSHI RAVINDRA	MENTAL HEALTH NURSING	MRS.JHEMANGI MURKUTE	<i>[Signature]</i>
DAY 2 - BRAIN STORMING					
14	19-12-2025	ZINTE AKANKSHA DURYODHAN	MENTAL HEALTH NURSING	MRS.JHEMANGI MURKUTE	<i>[Signature]</i>
15	19-12-2025	ELIJAS ELJUDE INNOCENT	MENTAL HEALTH NURSING	MRS.ASHWINI VAIDHYA	<i>[Signature]</i>
18	19-12-2025	CHAUHAN CHINMAYA CHINTAMANI	OBSTETRICS & GYNABOLOGY	MS.MENAO K.	<i>[Signature]</i>
17	19-12-2025	DHOBALE MANSI ANIL	OBSTETRICS & GYNABOLOGY	MS.JAYSHREE JADHAV	<i>[Signature]</i>
19	19-12-2025	AGRE ANURADHA LAXMAN	OBSTETRICS & GYNABOLOGY	MS.JAYSHREE JADHAV	<i>[Signature]</i>
20	19-12-2025	NAVARATE PRIYA VISINUPANTH	OBSTETRICS & GYNABOLOGY	MS.MENAO K.	<i>[Signature]</i>
16	19-12-2025	WRUSHALI BALAKDASHI TIHOL	OBSTETRICS & GYNABOLOGY	MS.MENAO K.	<i>[Signature]</i>
21	19-12-2025	PAWAR SACHIN KHANDU	COMMUNITY HEALTH NURSING	MRS.JACINTH DIAYA	<i>[Signature]</i>
22	19-12-2025	CHAUHAN PUNAM JIVAN	COMMUNITY HEALTH NURSING	MRS.JACINTH DIAYA	<i>[Signature]</i>
23	19-12-2025	DIALE PRAFUL SUNILRAO	COMMUNITY HEALTH NURSING	MRS.JACINTH DIAYA	<i>[Signature]</i>
24	19-12-2025	JEEUGHALE SACHIN ANNA	COMMUNITY HEALTH NURSING	MRS. SWATI GADEGONE	<i>[Signature]</i>
25	19-12-2025	RAUT SOHAM SHIVAJI	COMMUNITY HEALTH NURSING	MRS. SWATI GADEGONE	<i>[Signature]</i>



## **Report on Brain-storming 2025 at Godavari College of Nursing, Jalgaon**

### **Introduction**

Brainstorming is a creative problem-solving technique that involves generating a wide range of ideas in a group or individually to address a specific issue or topic. In the context of an MSc 1st Year program, brainstorming can be an essential tool for tackling academic challenges, formulating research ideas, and improving student engagement with coursework. This report discusses the importance, process, and outcomes of brainstorming sessions held during the first year of an MSc program.

### **Objective**

The primary objective of the brainstorming session is to:

1. Foster creativity and critical thinking among MSc students.
2. Encourage collaborative problem-solving and idea generation.
3. Develop a broader understanding of research topics and academic projects.
4. Enhance teamwork and communication skills.
5. Provide students with a platform to present their ideas freely and constructively.

## Brainstorming Process

### 1. Preparation:

- **Define the Problem or Topic:** Before starting the brainstorming session, a clear problem or research topic is identified. This could relate to the coursework, a specific research project, or an academic issue the students are facing.
- **Set Goals and Expectations:** It is important to explain the goals of the session (e.g., idea generation, creative solutions) and establish expectations for participation (e.g., every idea is valid, encourage all ideas, no criticism during the session).

### 2. Idea Generation:

- **Group Discussion:** Students are encouraged to share their thoughts, concepts, and solutions openly. This can involve writing ideas on a board or paper or using digital tools such as mind mapping software.
- **Individual Input:** If the group brainstorming is difficult, individual idea generation is encouraged first, followed by group discussion to refine and combine ideas.
- **No Judgment:** A key component of brainstorming is the absence of judgment during idea generation. All ideas, no matter how unconventional or wild, are welcomed to stimulate further thinking.

### 3. Organization and Evaluation:

- After the brainstorming session, ideas are grouped into categories (e.g., feasible ideas, innovative solutions, common challenges). Then, students evaluate the most practical, innovative, or promising ideas that can be further explored or developed.



- Prioritization is done based on relevance to the academic goals and how much they contribute to solving the identified problem or research question.

#### **4. Implementation:**

- Based on the evaluation, students develop a plan to implement the most viable ideas. This may involve further research, collaborative projects, or experimentation, depending on the nature of the ideas generated.
- The ideas are then presented to peers or academic advisors for feedback and refinement.

### **Benefits of Brainstorming for MSc 1st Year Students**

- 1. Enhancing Creativity:** Brainstorming encourages out-of-the-box thinking, which is essential in advanced education. It allows students to consider unconventional solutions to academic challenges.
- 2. Collaboration and Communication:** The session fosters a team-oriented environment where students learn to listen to each other, build on others' ideas, and collaborate effectively.
- 3. Problem-Solving Skills:** By working through a problem from multiple angles, students develop critical problem-solving skills that are necessary for research and practical applications in their field of study.
- 4. Increased Engagement:** Brainstorming promotes active participation and can lead to more engaged students who feel their ideas are valued in the academic setting.
- 5. Diverse Perspectives:** Working in groups allows students to explore different viewpoints and solutions, broadening their understanding of complex subjects or challenges.

## Challenges in Brainstorming Sessions

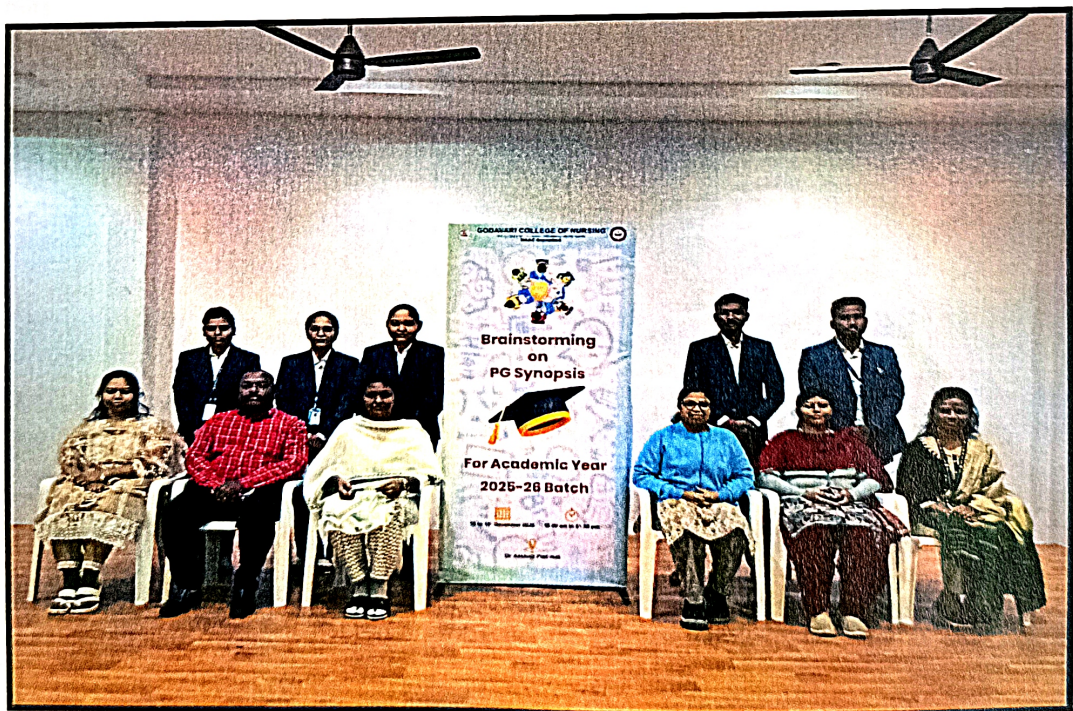
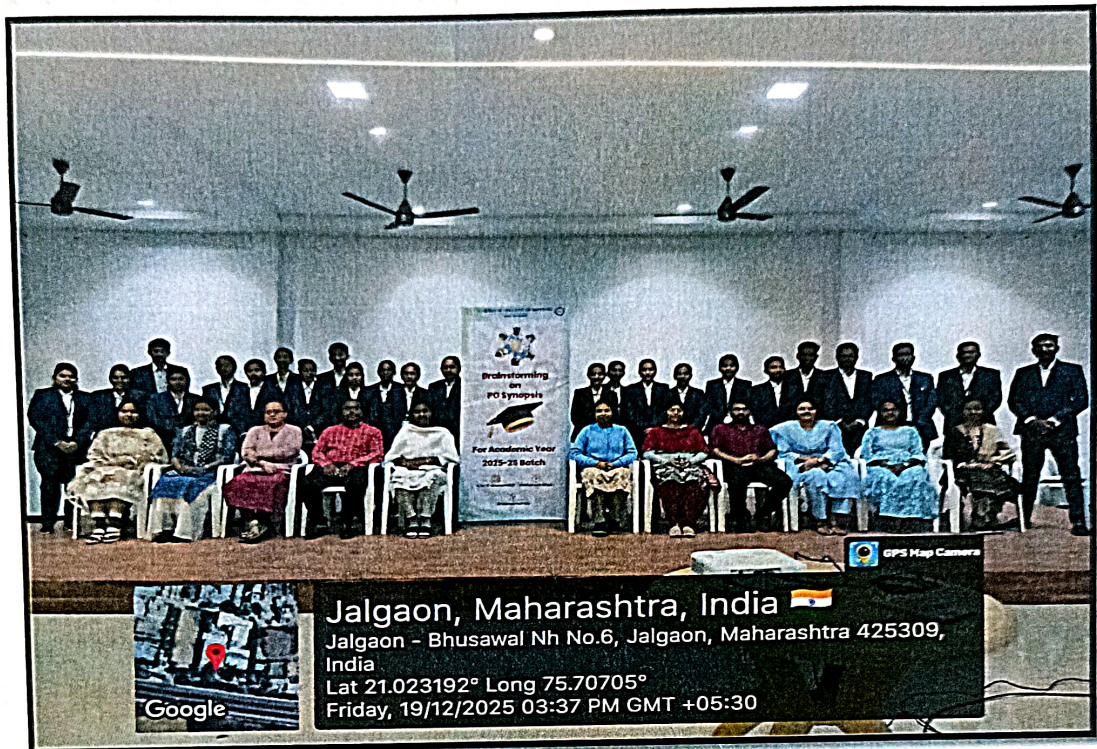
1. **Dominance of Certain Individuals:** In some cases, one or a few individuals may dominate the conversation, which can stifle the participation of quieter students. This can be addressed by setting clear expectations of equal participation and rotating leadership in group discussions.
2. **Unfocused Ideas:** At times, brainstorming can lead to a large number of unstructured or irrelevant ideas. To avoid this, students should be guided to focus on the central problem or question, and later refine the ideas into more practical solutions.
3. **Group Dynamics:** The success of brainstorming heavily depends on the group's ability to work together harmoniously. Poor group dynamics may result in unproductive sessions, which can be addressed by fostering a positive and open environment.

## Conclusion

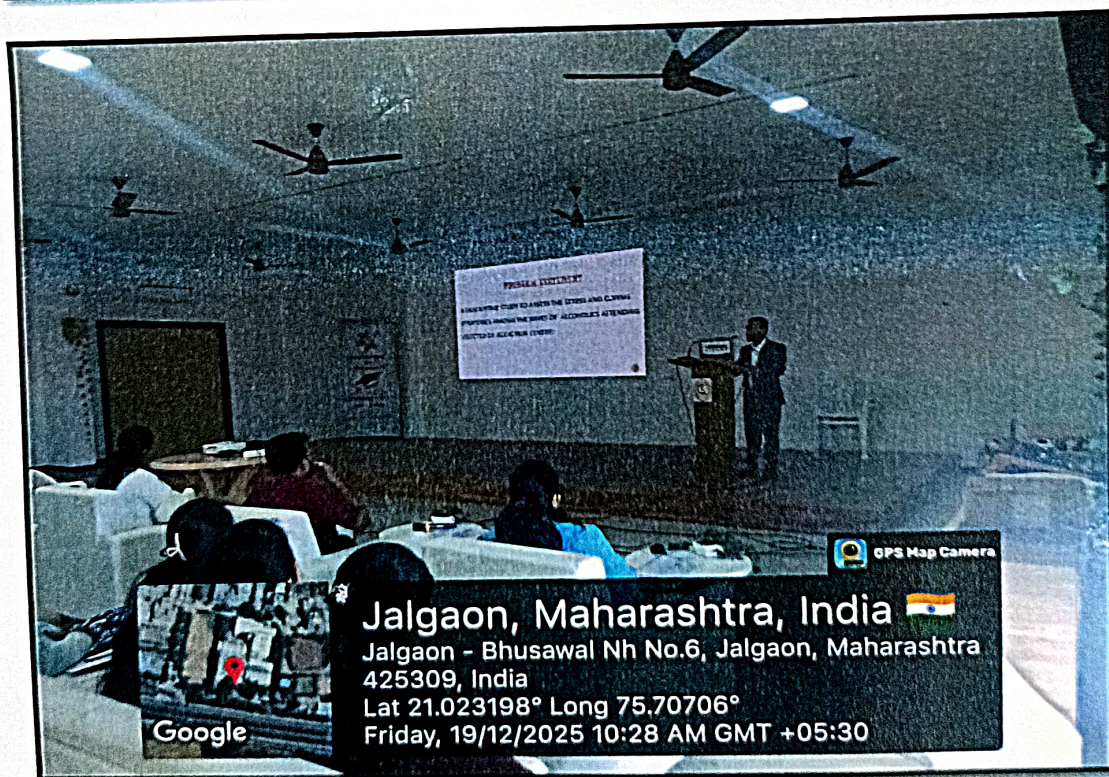
Brainstorming is a vital activity for MSc 1st-year students, fostering creativity, collaboration, and critical thinking. By encouraging open communication and the free flow of ideas, brainstorming sessions provide students with the tools to approach academic challenges effectively. While there are challenges, such as dominance of certain voices or lack of focus, these can be mitigated with proper facilitation. Ultimately, brainstorming sessions help students explore innovative solutions to complex academic problems, enhancing both their learning experience and future research endeavours.



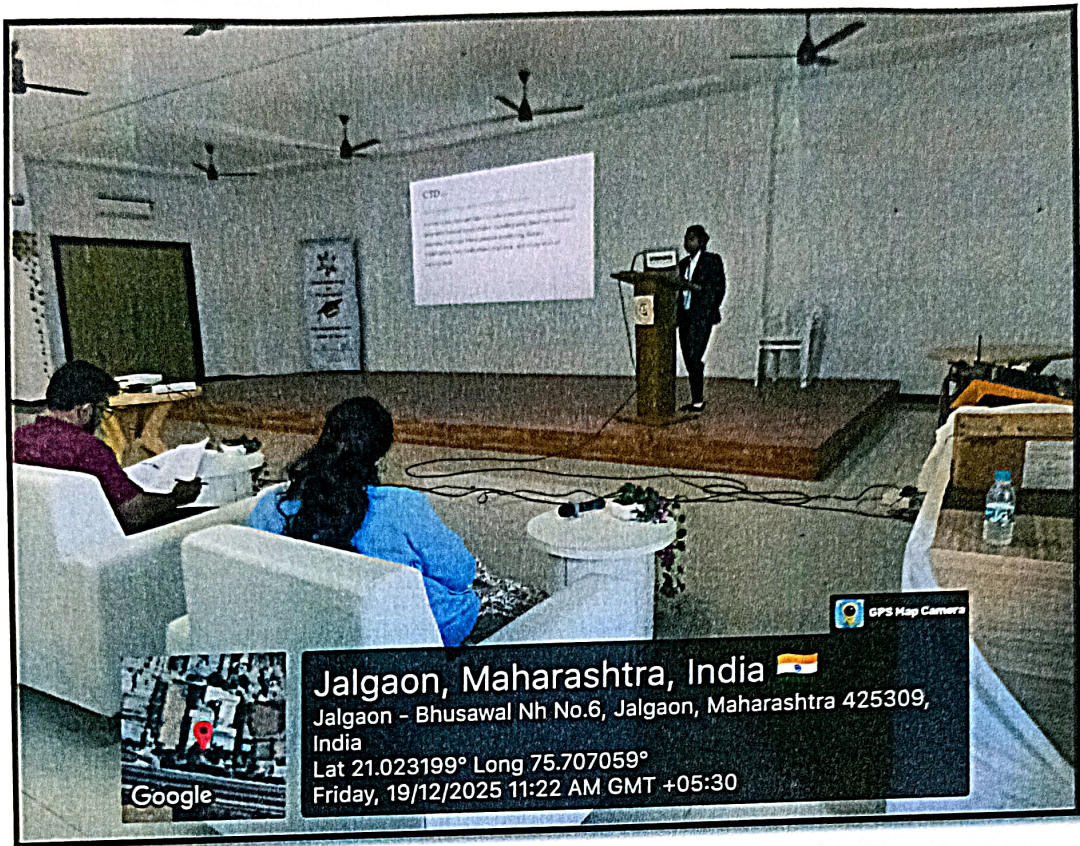
## PHOTO'S OF BRAINSTROMING









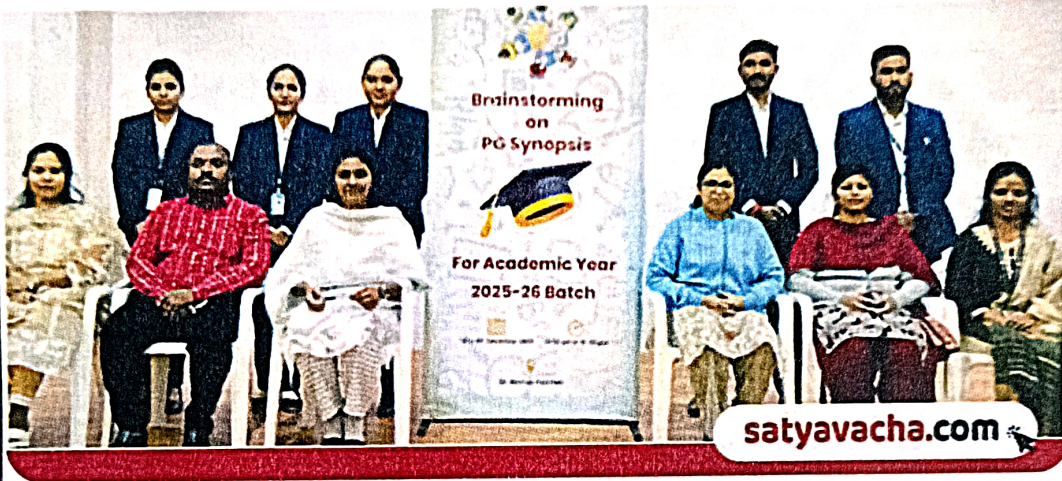


  
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BRAINSTORMING GODAVARI COLLEGE OF NURSING,  
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गोदावरी कॉलेज ऑफ नर्सिंगमध्ये ब्रेनस्टॉर्मिंग सत्राचे आयोजन



जळगाव (प्रतिनिधी) : येथील गोदावरी कॉलेज ऑफ नर्सिंग, जळगाव मध्ये एम.एस्सी. नर्सिंग प्रथम वर्षाच्या सर्व पाच विशेष शाखा (सुपरविशन, मानसिक आरोग्य, पेडियाट्रिक, कम्युनिटी हेल्थ व ऑब्स्टेट्रिक व गार्डनाकोलॉजी) विद्यार्थ्यांसाठी ब्रेनस्टॉर्मिंग सत्र यशस्वीपणे राबविण्यात आले.



  
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