



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GODAVARI COLLEGE OF NURSING, JALGAON

NH-6, GAT NO.57/1,57/2,KHIRDI SHIVAR, JALGAON
425309

www.godavarinursing.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The institution is managed by Godavari Foundation. Godavari Foundation was established in the year 1993, by a group of renowned professional doctors & led by Dr. Ulhas Patil Ex- Member of Parliament, with a mandate to "serve the needs of the common peoples & societies in the Jalgaon Area of North Maharashtra". The governing body of the foundation comprises of Dr. Ulhas Vasudeo Patil -Chairman, Dr. Subash Vasudeo Patil- Vice Chairman, Dr. Varsha Patil- Secretary.

The Godavari College of Nursing was established in the year 2004 and it is approved by the Government of Maharashtra and Maharashtra Nursing Council -Mumbai, MSBNPE-Mumbai. The Institution is affiliated with Maharashtra University of Health Sciences- Nashik and recognized by the Indian Nursing Council- New Delhi.

Godavari College of Nursing, Jalgaon is a leading Nursing Institute in Maharashtra attracting Students from all over the state and country for its well-known excellence in providing education with excellent infra structure, well connected by public transport facilities, and other facilities. It is an ISO 9001- 2015 certified institution. The college prides itself on having parent hospital of 1087 beds apart from 120 well equipped ICU beds and NABL accredited labs. On graduation, students will be highly sought- after across many hospitals in India.

Our institution is running two Undergraduate courses that include B.BSc.(N) programme with an annual intake of 100 students, Post Basic B.Sc(N) programme with an annual intake of 60 students, three Diploma courses that include General Nursing And Midwifery (GNM) programme with an annual intake of 100 students , Auxiliary Nurses and Midwives (ANM) programme with an annual intake of 30 students, Post basic diploma courses in Psychiatric Nursing with an annual intake of 15 students and one Post Graduate Courses MSc(N) with an annual intake of 25 students.

The institution is highly committed to the quality care of patients through education, research and practice.

Vision

To provide best Nursing Education and emerge as a Centre that is recognized for excellence in Education, Service, Research and Leadership through continuous quality improvement, current technology & cost effectiveness.

Mission

To be established as a "Centre of Excellence " for Nursing Education at the International level, by combination of experience and expertise in the field of Nursing Education through Quality approach , Professional development and Research .

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Student centred quality nursing education catering to the needs of the society, upholding and instilling respect for life from womb to tomb Commitment by the management and the faculty.
2. Good governance and leadership.
3. The institution is well connected by public transport facilities and well-established campus infra structure.
4. Academic excellence in education with high-tech high-touch approach.
5. Dynamic, enthusiastic and dedicated faculty and staff members.
6. Good number of post-graduate faculty with dedication.
7. Majority of the students are natives of Maharashtra State.
8. The institution has students from all sections of the society including other backward classes/SC/ST and under privileged.
9. Value – Added Programmes: A good number of value-added certified programs has been incorporated besides the Indian nursing Council curriculum for UG students to enhance their career opportunities and for the Professional development support for the faculty.
10. Placement: Students got placed in top corporate hospitals and Government hospitals across India and in abroad.
11. The institute honours the meritorious students with scholarship.
12. Infrastructure of the college is complete with well-equipped seminar halls, class rooms, laboratories, library and auditorium.
13. Effective teaching learning process is supported by learning materials.
14. Solar power plant is installed and green campus initiative is taken.
15. Staff appraisal and reward system is practiced.
16. Hostel facility for boys and girls are available.
17. Scheduling of academic programmes in advance.
18. Dedicated and involved GCON Alumni Association.
19. Effective Grievance Redressal and Women Empowerment Cell (Vishaka Committee).
20. Extension activities through Youth Red Cross wing.
21. Effective Career guidance and Placement cell.
22. Decentralized work culture.
23. Welfare schemes for teaching and non-teaching staff.
24. Student nurses association as a unit to identify and provide a platform for showcasing the talents and skills of the students.
25. Good support for Extra and Co-curricular activities.
26. Merit based admission through central allotment process.
27. ICT enabled class rooms. And Wi-Fi enabled campus with internet speed of 100 mbps.
28. Community outreach activities.
29. More than 85% of students are receiving scholarship from Government, non-Government and Management agencies.
30. Collaboration with other reputed institutions for research, professional education and extension.
31. Simulation and skill labs for clinical training and learning.

Institutional Weakness

1. Lack of collaboration with international agencies for faculty / students exchange programmes.
2. Less number of inter-disciplinary research projects.

3. Lack of funding from external agencies for research.
4. Less number of recognitions and awards.
5. Less number of PhD qualified staff.
6. Less opportunity for faculty nomination to university bodies like Academic Council, Board of Studies and Membership in University Technical Committees.
7. Achievements of students in art/sports competitions are comparatively low at state/national level.

Institutional Opportunity

1. Student and teacher exchange programme.
2. Career opportunities for the students worldwide.
3. Encouraging and supporting more number of eligible faculty members to register for Ph.D. programme.
4. Implementation of more innovative methods of teaching.
5. Enhancing life skills of students.
6. Strengthening alumni network.
7. Initiation of more value-added courses.
8. Encouraging students for competitive examinations and higher studies.
9. To attract students from all corners of Nation.
10. To enhance extension activities, outreach programmes as a measure of institutional social responsibility.
11. Optimal utilization of infrastructure and facilities available.
12. Enhancement of quality education through training and knowledge upgradation of faculty.
13. Scope to carry out more collaborative research with private, non-profit, and public sectors.
14. To be a leader in interdisciplinary and integrated learning.
15. To equip students to face the challenges of life successfully.

Institutional Challenge

1. Less number of nursing journals which are listed under UGC CARE list and Scopus indexed.
2. Installation of more renewable energy sources.
3. To cope up with rapidly emerging technologies.
4. Execution of collaboration with more foreign Institutions.
5. Mobilizing research funds from other agencies.
6. Motivating faculty to engage in research due to better service option.
7. Overcoming the initial hurdles in acclimatizing students from diverse backgrounds.

1.3 CRITERIA WISE SUMMARY

Nursing Part

Being in a skill based profession, the nursing students require appropriate skills training during their graduate and post- graduate programs. The college has seven labs namely Nursing Foundation including Adult Health nursing & Advanced skill lab, Child Health Nursing lab, Obstetrical and Gynecology lab, Community Health nursing lab , Pre-Clinical Science lab, Nutrition lab and Computer lab which helps the students to learn. The college is attached to Dr. Ulhas Patil Medical College and Hospital, Jalgaon. Simulation and Skills Centre is the place where our students enhance their skills in basic and advance procedures such as ACLS, BLS,

Venepuncture, ventilator management, critical care management and ET intubation/ suctioning. Majority of our faculty are post graduates. A good number of faculty has additional qualifications like Educational trainings and Diplomas. The hospital follows patient safety procedures including infection prevention and control practices, and provides theoretical and practical exposure to quality of care. As per the hospital policy, all the students and staff receive prophylactic immunization against Hepatitis B. The hospital lab is NABL accredited in the year 2020. Every year students and faculty from other Colleges visit our institution for administrative/ educational purposes and university exams and research. Students of the college actively participate in community oriented activities and community out reached activities like Community mapping, Community survey, Health education, Camps and clinics, celebration of world health days and School health programs.

Curricular Aspects

The college is recognized by Indian Nursing Council (INC) and is affiliated to the Maharashtra University of Health Science (MUHS), Nashik Maharashtra. It offers one post-graduate, two undergraduate programs. The college follows the curriculum set by the Indian Nursing Council and Maharashtra University of Health Sciences which has been updated periodically as per the changing needs of the society. Effective curriculum delivery is ensured through a well-planned and documented process i.e. by IQAC and Curriculum Committee Meetings, Academic Calendar, Well Planned Course Plan and Unit Plan, Staff and Class Coordinators' Meetings, ICT Enabled Classrooms, Faculty Development Programs, Formative and Summative Assessment, Curriculum Enrichment Programs, Obtaining Feedback and taking appropriate Actions. The inter-disciplinary courses are taught by the faculty from Dr Ulhas Patil Medical College (DUPMC) and other external faculty. Presently there are two Add-on courses ie. Language and Communication skill and guidance and counselling. The curriculum is enriched with topics on various issues related to Gender, Environment and Sustainability, Human Values, Health Determinants, Emerging Demographic Issues and Professional Ethics. There are three value-added courses in the college for curriculum enrichment and the courses are Basic life support, Infection control program and Yoga. The students undertake field trips, clinical internship, research projects and community posting as per the curriculum requirements. The feedback on curriculum is obtained yearly from Students, Teachers, Employers, Alumni and Professionals, and actions are taken which helps to implement the curriculum effectively.

Teaching-learning and Evaluation

The institution has adopted all the innovative teaching learning methods. The students are admitted on the basis of merit list in the qualifying examination. After the term examination institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners for each course. The slow learners are identified and tutorials are given to improve their academic performance. The various methods of teaching learning strategies adopted by the institution are Lecture, Group discussion, Demonstration, Simulation and Problem Based Learning, Interactive boards, dummies and mannequins are used for teaching basic nursing skills. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences, the institute has initiated extramural activities to enhance the innate talent, creativity, decision making skill, critical thinking and reasoning power of an individual students. Teachers use ICT enabled tools for effective teaching – learning process including online e-resources. The institute has clinical skills and simulation training models to develop the skill in relevant discipline by conducting different training programs for faculty and students. Faculty and student ratio is maintained at 1:10 as per the Indian Nursing Council (INC) norms. 1:10 Mentor-Mentee ratio is

maintained by the institution for the academic and other related issues. Mechanism of internal assessment is transparent and robust in terms of frequency and mode. And also the mechanism to deal with internal/ external examination related grievances is transparent, time bound and efficient. Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students too and the result of attainment of programme outcomes and course outcomes are evaluated by the institution for each courses. At institution level parents-teachers-students meeting committee is formulated and observed by head of the institute. Feedback of parents will be collected once in a year and analyzed and accordingly necessary actions are taken by institute. At the end online student's satisfaction survey regarding to teaching learning process are recorded for the betterment of institution and for to improve teaching learning process.

Research, Innovations and Extension

The institute provides a research culture through various initiatives. 15 % of faculty in the college are PG guides. In the Last five Years, Two Faculties received financial support for conferences. There are about 20-25 project/Year exclusively done by PG students as principal investigator under the guidance of faculty supervision. The college has an Institutional Research/Ethics Committee (IRC) comprising of senior faculties from various Nursing departments that review the research proposals. The proposals are submitted to the Godavari College of Nursing Institutional Ethics Committee for scrutinizing the ethical aspects and manuscripts submitted to the journals. Yearly, research related seminars, workshops, and conferences are conducted for the faculty and students for equipping them with research updates. The college faculties and students actively participate in the extension and out reach activities in the community through health camps, green environment initiative and tree plantation, gender sensitization, empowerment of girls and women, Blood donation camp etc . The institution has presently four MOUs and Collaboration in the field of research, Education, faculty and student exchange from the college of nursing sciences.

Infrastructure and Learning Resources

Godavari foundation's, Godavari college of Nursing is located in the Jalgaon area of north Maharashtra". The institution is endowed with the physical infrastructural facilities that support and facilitate teaching learning process. The College of Nursing occupies an area of 9164.87 sq.mts and it spread over an area of 35 acres. The college has well-equipped laboratories, classroom, seminar halls, office room, student amenities, library, fitness centre, faculty room and hostel facilities for girls and boys. The Building is also supported by 24x7 power backup & electric generator to facilitate uninterrupted academic environment. There is a provision of clean and purified drinking water . The water supply is ensured through the strategically located overhead tanks and purified by RO technology. 32 CCTV cameras are installed in the class rooms and college premises. To support the disabled persons, the institution has facilities like ramp, and western type toilets within the institution premise. Institution offers transport facility for the students. 13 ICT enabled class rooms are available. The classrooms are well ventilated and adequately lit with built-in black and smart boards. The class rooms are provided with ergonomically designed benches, cctv camera & ICT Facilities. There are seven labs in the college which comprises of nursing foundation lab including adult health nursing and advance skill lab, pre-clinical science lab, community health nursing lab, obg and child health nursing lab, nutrition lab and learning resources/computer lab. The students also have the opportunities to utilize the e-library in the campus. The central library has rare books, manuscripts, theses, journals and bulletins which shares a wealth of knowledge with its users. Remote access to e-resources is another characteristic of the library. The shared facilities of the campus include three conference/ seminar halls. Dr. Ulhas Patil Medical College Hospital, the parent hospital

of the college is a multi-specialty teaching hospital with 1087 beds which uses the latest technologies in the diagnosis and treatment of patients. Gymnasium, DUPMC indoor stadium and playgrounds are also available.

Student Support and Progression

Godavari College of Nursing, Jalgaon offers graduate and postgraduate programmes in nursing for students from various socio-economic backgrounds. Many students are getting benefitted by various scholarships schemes like Minority scholarship, Rajshree shahu Maharaj scholarship, EBC Scholarship scholarship, Pre matric scholarship to SC/ST, Post Matric e- scholarship, Scholarship SC/ST/OBC, Schedule cast scholarship ,nomadic tribe etc. by Maharashtra state Government. Last year 268 students from B.B.Sc Nursing, 56 students from P.B.B.Sc Nursing and 26 students from M.Sc Nursing got benefitted by the scholarship schemes. The college conducted many sessions on soft skills, communication, yoga, human values, personality and professional development for enhancing the capabilities of students. The career guidance cell of the college arrange sessions for students, especially outgoing batches in collaboration with external agencies. Anti-Ragging committee helps to maintain healthy & fair environment in the campus making it ragging free. The student counselling committee of the college provides guidance for students who require counselling and direct them to qualified counsellors. Anti-sexual Harassment Committee well known as vishakha committee deals with the incidents of sexual harassment in the workplace. The grievance redressal committee addresses the grievances of students and staff as per the guidelines. The main competitive exams in which students participate are Central & State Government Examinations. Majority of the outgoing students are placed in parent hospital Dr. Ulhas Patil Medical College & Hospital, also in various hospitals & colleges of Nursing across the state. Many alumni of the college have progressed to the higher education i.e. M Sc Nursing, in specific subject speciality. The college has a student council, Student Nurses Association (SNA). The SNA carries out educational, cultural and social activities which enhance their all-round development of personality. The institution organizes various cultural and sports programmes/ competitions for the students. Student also participate in various sports activity organized by the university (MUHS, Nashik) like 'Krida Mahotsav'. The students of college have won many prizes in the cultural and sports activities conducted in regional and state levels. The Alumni Association of the college supports various aspects of the college in kind and cash.

Governance, Leadership and Management

The unique strategies of management and well-formed vision and mission of the Institution is supporting the Institution for its continuous and sustained growth. The well developed frame work of the management and its rules has driven the Institution towards an effective leadership. The Academics are planned by the Academic committee and the IQAC in collaboration with other committees. The e-governance has been implemented in some areas of academic planning, administration, finance and accounts, student admission and support, and examination. The college has different committees to celebrate the different programmes like Diwali, Christmas, fresher's Party, Annual Gathering, etc. The committee also takes initiative in providing support to the necessary staff at times of need. College has different welfare programmes like, Maternity leaves, Medical leave, Staff Quarters facilities, casual leave for attending conferences and doing examination duties etc. The institution provides financial support to the faculty who attends the conferences/workshops if they present paper or poster. The institution has organized several professional development/ administrative training programmes for the staff. The college has a performance appraisal system for teaching and non-teaching staffs. The financial audit of the institution is conducted yearly. The college has Internal Quality Assurance cell (IQAC) which adopts quality assurance initiatives like regular meetings, obtaining of feedback and organize faculty development programmes for teaching and non-teaching staff members.

Institutional Values and Best Practices

The Godavari College of Nursing, Jalgaon has conducted numerous programmes every year to ensure equal opportunity and special facilities for women. Special attention is paid towards the safety and security of girl students and staff with 24x7 security and CCTV surveillance. Frequent patrolling is done by security personnel across the campus. The college has biogas plant as an alternative source of energy and LED bulbs are used to reduce power requirements. The institution has proper facilities for management of degradable and non-degradable waste like solid, liquid, biomedical and e-waste. The waste water is recycled for watering the plants. The college has bore well, tanks, waste water recycling as water conservation facilities. The green campus initiatives of the institution include planting the trees twice a year, pedestrian friendly pathways and banning the use of plastic in the campus. The college has disabled friendly washroom, display boards and signage. The institution has several initiatives in providing inclusive environment as we greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. We encourage the admission of all students irrespective of their religion, culture, linguistic, regional and socio-economic diversities. The institute annually conducts professional ethics and annual awareness programme to create awareness about institutional code of conduct among all students, teaching and non-teaching staff. The Institution celebrates and organizes many national and international commemorative days, events and festivals to inculcate a sense of national pride and patriotism and also to produce students who are responsible and conscientious world citizens. The mentor-mentee system has made a qualitative difference in the academic performance and instilled self confidence among students. Each faculty member monitors the academic progress of a individual students and guide them to shape their professional carrier besides dealing with personal issues. Efforts have been made to impart education and training through simulation learning. We have fully equipped laboratories of Nursing Foundation, Community Health Nursing, Maternal and Child Health, Nutrition, Skill lab, Pre-clinical Science and Computer.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GODAVARI COLLEGE OF NURSING, JALGAON
Address	NH-6, GAT NO.57/1,57/2,KHIRDI SHIVAR, JALGAON
City	Jalgaon
State	Maharashtra
Pin	425309
Website	www.godavarinursing.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Mousmi Shail endrakumar Lendhe	0257-2366635	7798832743	0257-236663 6	gconjalgaon@gmai l.com
IQAC / CIQA coordinator	Jacinth Dhaya C.h	0257-2366605	9865182146	0257-236664 8	jacinthdhaya@gmai l.com

Status of the Institution	
Institution Status	Private
Institution Fund Source	No data available.

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		03-09-2004		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Maharashtra	Maharashtra University of Health Sciences	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
INC	View Document	17-12-2022	12	valid for one year

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NH-6, GAT NO.57/1,57/2,KHIRDI SHIVAR, JALGAON	Rural	3	9164.87

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc Nursing, Nursing	48	Pass with twelfth Science with Minimum forty five percentage	English	100	100
UG	BSc Nursing, Nursing	24	Pass with GNM with RN RM registration certificate	English	60	60
PG	MSc Nursing, Nursing	24	Pass with B.Sc. Nursing or P.B. B.Sc. Nursing with fifty five percentage and minimum one year of experience	English	25	25

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				4				10			
Recruited	0	3	0	3	0	3	0	3	3	7	0	10
Yet to Recruit	0				1				0			
Sanctioned by the Management/Society or Other Authorized Bodies	3				4				10			
Recruited	0	3	0	3	0	3	0	3	3	7	0	10
Yet to Recruit	0				1				0			
	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				42				0			
Recruited	0	0	0	0	8	34	0	42	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				42				0			
Recruited	0	0	0	0	8	34	0	42	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				26
Recruited	20	6	0	26
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	2	0	0	3	0	3	7	0	15
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	5	21	0	0	0	0	26
UG	0	0	0	3	13	0	0	0	0	16

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	0	0	0	0	0	1	0	0	2
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	0	0	1	2	0	0	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	2	0	0	2
Number of Emeritus Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Adjunct Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	173	0	0	0	173
	Female	321	0	0	0	321
	Others	0	0	0	0	0
PG	Male	20	0	0	0	20
	Female	30	0	0	0	30
	Others	0	0	0	0	0
Diploma	Male	41	0	0	0	41
	Female	309	0	0	0	309
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	11	8	20	9
	Female	44	45	59	50
	Others	0	0	0	0
ST	Male	0	5	0	1
	Female	8	6	5	3
	Others	0	0	0	0
OBC	Male	10	16	5	7
	Female	14	17	16	23
	Others	0	0	0	0
General	Male	15	9	11	9
	Female	45	21	21	31
	Others	0	0	0	0
Others	Male	9	16	7	6
	Female	9	18	9	8
	Others	0	0	0	0
Total		165	161	153	147

General Facilities

Campus Type: NH-6, GAT NO.57/1,57/2,KHIRDI SHIVAR, JALGAON

Facility	Status
• Auditorium/seminar complex with infrastructural facilities	Yes
• Sports facilities	
* Outdoor	Yes
* Indoor	Yes
• Residential facilities for faculty and non-teaching staff	Yes
• Cafeteria	Yes

• Health Centre	
* First aid facility	Yes
* Outpatient facility	Yes
* Inpatient facility	Yes
* Ambulance facility	Yes
* Emergency care facility	Yes
• Health centre staff	
* Qualified Doctor (Full time)	329
* Qualified Doctor (Part time)	0
* Qualified Nurse (Full time)	464
* Qualified Nurse (Part time)	0
• Facilities like banking, post office, book shops, etc.	No
• Transport facilities to cater to the needs of the students and staff	Yes
• Facilities for persons with disabilities	Yes
• Animal house	No
• Power house	Yes
• Fire safety measures	Yes
• Waste management facility, particularly bio-hazardous waste	Yes
• Potable water and water treatment	Yes
• Renewable / Alternative sources of energy	Yes
• Any other facility	Well equipped Nursing laboratories

Hostel Details	
Hostel Type	
* Boys' hostel	
* Girls's hostel	
* Overseas students hostel	
* Hostel for interns	
* PG Hostel	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institute is affiliated with Maharashtra University of Health Sciences, Nashik and the vision of National Education Policy, to provide high quality education and to develop human resources in our nation as global citizen is well taken by our institute. A discussion among the faculty members had been initiated on the key principles of NEP such as diversity for all curriculums. In teaching and learning, by encouraging local decision making with innovation, critical thinking as well as creativity.
2. Academic bank of credits (ABC):	Our institution is prepared for the implementation of academic bank of credits conforms to the guidelines of the affiliated University i.e. Maharashtra University of Health Sciences,(MUHS) Nashik.

	MUHS is in the process of uploading students mark sheets and degree certificates through the https://www.muhs.edu.in platform for its affiliated colleges.
3. Skill development:	The institute has established skill development cell which actively participates in developing vocational, soft skill of the students. The institute has also established training cell, which actively runs to train and strengthen the students according to the current trends and needs in the industry. The skill courses as designed by affiliated university and also by the Institute like Value added and Add-on Courses for the students. Presently we are offering 3 value added and 2 Add-On courses.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In order to promote the local language, art and culture, it is the regular practice at the institute that all NSS and community out reach activities conducted in the adapted villages are compulsorily executed in the local Marathi language. Most of our students are from rural areas of Vidarbha region. They are encourage to share their thoughts in their own language.
5. Focus on Outcome based education (OBE):	The institute follows the guidelines given by Maharashtra University of Health Sciences, Nashik for focusing on Outcome based education. We adopt variety of approaches in teaching learning process like lectures, seminars, tutorial/workshop and project based learning, field work and internships. Course outcome of every subject is well defined in the curriculum itself and the courses are designed with outcomes centered on cognitive abilities namely remembering, understanding, applying, analyzing, evaluating and creating.
6. Distance education/online education:	The institution, especially during Covid-19 pandemic situation conducts the teaching learning process through different online modes like google classrooms and zoom platforms etc. Post pandemic, the online learning experience has been adapted by faculty and students to full advantage of flexible blended mode of teaching learning process. Management is making available e-content material prepared by faculty members to all students through online mode to overcome the future challenges. During covid-19 pandemic, various programs, meetings, and seminars were organized by the

institute via online platform for the students. The faculties are always encouraged to offer MOOC (Massive open online courses) which promotes the blended mode of learning.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, Electoral Literacy Club is built in Godavari College of Nursing Jalgaon, with the primary objective of sensitizing the student community about democratic rights.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>We appointed the Electoral Literacy Club coordinator and coordinating faculty member and students representative and the Electoral Literacy Club is functional. The Institution has the ELC functional with the following office bearers: S.No. Name Designation Functional Role 1 Dr. Mousmi Lendhe Principal Chairperson 2 Mr. Pravin Kolhe Administrative Officer Secretary 3 Mrs. Manorama Kashyap Associate Professor ELC Coordinator 4 Ms. Snehal Kshirsagar Tutor Member 5 Mr. Harshal Dole Final Year Student Student Representative 6 Ms. Shraddha Pantawane Final Year Student Student Representative</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Our students and faculties participate in VOTER awareness campaigns aimed in educating the public in nearby villages regarding ethical voting, importance of voting and their rights as the citizen of India. We motivate and create interest among students to participate in voting. We provide one day leave for vote casting as well as transport facility. Students are encouraged to work as volunteers in the polling booth where they serve the under privileged sections of the society like transgender, disabled persons and senior citizens.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>We appoint the student volunteers to guide students at polling center. We render one day leave for student who lives nearby villages. We contribute in the assistance for disabled voters. We provide medical emergency services at the polling centers for the needy and the disabled.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by</p>	<p>The students above 18 years who are to be enrolled as voters are sensitized about democratic rights which</p>

ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

include casting votes in election. We also conducts surveys and voter registration drives for the students above 18 years who are yet to be enrolled as voters.

Extended Profile

1 Students

1.1

Number of students year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
468	473	457	380	303
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.2

Number of outgoing / final year students year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
149	168	149	80	68
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.3

Number of first year Students admitted year-wise in last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
163	149	153	146	120
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	53	47	49	60
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2.2

Number of sanctioned posts year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
59	56	56	56	56
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

3 Institution

3.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
39.10	21.65	63.39	34.89	34.0
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

Godavari College of Nursing, Jalgaon assumes the curriculum directed by Indian nursing council and Maharashtra university of health Sciences , Nashik. Our Institute organizes and works out on various Academic Programmes to achieve the Vision and Mission of the Institution. The following are the modes through which it accomplishes the curriculum.

- **Curriculum planning:** The Principal conducts the meeting with curriculum committee to plan and implement the curriculum. Functioning of various committees such as advisory committee, syllabus distribution committee, sports committee cultural cum extracurricular committee, research committee, training and career counselling cell and alumni association are revised to strengthen the curricular and extracurricular activities. Schedule of examination are planned in advance.
- **ICT enabled Classrooms:** Information and communication Technology is used to enhance the teaching learning process. The entire classrooms are enabled with the LCD and internet connection.
- **Academic Calendar:** A well-planned Academic calendar is prepared by college which encompasses Theory, Practical, Examination, Curricular activities, Vacation etc.
- **Master plan, Course plan and Unit Plan:** Master plan, Course plan and Unit plan is prepared by Class Coordinator and class Teacher and then it is submitted to curriculum committee.
- **Curriculum delivery/ Implementation:** Pedagogy is achieved through theory and practical session using LCD projector, models, charts, maps, tutorial classes unit and term papers, quiz, simulation, demonstration, group discussion and panel discussions. Student centered methods are adopted as basic learning through classroom presentation, assignments, posters, internship and independent learning; participatory learning through the group projects, and problem solving learning through the presentations. Slow and advance learners are identified and special efforts are taken to strengthen them.
- **Staff Meeting:** Meetings of Principal with class coordinator and class teacher held once in a month, to discuss about Syllabus completion and Students performance.
- **Curriculum enrichment:** Institutional Curriculum is enriched with **value-added courses** (Yoga, Basic Life Support and infection control programme) and **Add-on courses** (Language and Communication , guidance and counsellings) offered by institute. "YOGA" is to maintain healthy life style. "Basic Life Support" is to train the students for emergency , "Infection Control Programme" is to reduce the infection control rates in hospitals . "Language and communication" is to facilitate learning, "Guidance and counselling" is to help the students to solve their problems and face upcoming challenges. Teachers encourage students to participate in educational events like seminar, Conferences, International nurse's day and International-National health days.

Institute organizes sports day, annual cultural day, educational visits to understand live scenario; arranges guest lectures & Webinar. Human values and professional ethics are inculcated in students by organizing field exhibition, awareness rally, blood donation camp, Swachh Bharat Abhiyaan, Pulse polio program, tree plantation and street role play in context to health care and hygiene.

- **Formative Assessment:** Periodically teachers plan mid term , class test and other clinical presentation to assess the students.
- **Feedback system:** Online Feedbacks are collected from students, alumni and stakeholders on curriculum and quality related process. Analysis of feedback and remedial measures are planned to be implemented for the upcoming academic year.

File Description	Document
Any additional information	View Document
Link for Minutes of the meeting of the college curriculum committee	View Document
Link for any other relevant information	View Document

1.1.2

Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Response: 0

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1

Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Response: 40.74

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

Response: 22

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 54

File Description	Document
Minutes of relevant Academic Council/BoS meetings	View Document
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	View Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

1.2.2

Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

Response: 36.3

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
165	151	153	153	123

File Description	Document
Institutional data in prescribed format	View Document
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	View Document
Any additional information	View Document
Link for additional information	View Document

1.3 Curriculum Enrichment

1.3.1

The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response:

As part of the college's focus on the holistic development of the students, the curriculum design reflects purposeful and deliberate priority to cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.

Gender:

Active measures includes gender sensitization, Women Empowerment, gender equity, Save girl child are part of the curriculum. The administration ensures representation and participation of women in policy decisions and activities. It is in the ethics of Godavari college of nursing to honor individual rights, ensuring an atmosphere of mutual respect and dignity. In case of an eventuality, "Grievance Cell" intervenes and gender justice is ensured in the campus. Gender equity promotion activities: Workshops, Essay-writing, Skits, Role-plays, and Slogan writing. Every year, interactive sessions on woman empowerment are organized on International Women's day.

Environment and Sustainability:

The institution understands its responsibility towards the delicate environment and the need to sensitize the young generation to respect other life forms for their own well being. The understanding of sustainability in relation to the environment pollution, social issues, human population and environment involves preservation and conservation. A sense of sustainable development is instilled in the minds of students through various projects and programs of Red cross, NSS and Swach Bharat Abhiyan which focus on use of natural resources and effective waste management. Environmental conservation is reflected in all activities of the college. Programs like planting of saplings, campus cleaning, plastic reduction, paper recycling and Tree plantation are undertaken by the college.

Human Values:

Human values are essential to help students to live in harmony especially in a scenario of social, cultural and religious diversities. Every department promotes the cultivation of human value among students. During Internship students are posted in rural health centre and are assigned families for health care and maintain family folders. It helps in understanding socioeconomic, environmental and cultural aspects of healthcare and gives opportunity to develop empathy, communication skills, holistic approach to health & disease. Programs such as Human Rights, blood donation, student grievance committee, anti-ragging on the importance of imparting human values. Students are also sensitized against anti-social activities.

Professional Ethics:

Professional ethics strikes a balance between personal and corporate standards of behavior expected of professionals based on accepted values and guiding principles. The college committee follows a code of professional ethics established by the management to help and guide the staff and students in performing their respective functions according to sound and consistent ethical principles. Every year Lamp lighting ceremony is conducted for first-year B.Sc (Nsg) students to impart ethical and moral values among students and to implement into the nursing practice.

Health Determinants:

Biological, Physical, Behavioral & Socio-cultural, Environment, socioeconomic condition and Health services are an integral part of curriculum in Medical surgical ,Community ,Medicine, Pediatrics, obstetrics courses. These issues are addressed in the curriculum and implemented during clinical postings, community posting and internships.

File Description	Document
Link for list of courses with their descriptions	View Document
Link for any other relevant information	View Document

1.3.2

Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 3

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 3

File Description	Document
List of-value added courses	View Document
Institutional data in prescribed format	View Document
Brochure or any other document related to value-added course/s	View Document
Any additional information	View Document
Links for additional information	View Document

1.3.3

Average percentage of students enrolled in the value-added courses during the last five years

Response: 34.81

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2021-22	2020-21	2019-20	2018-19	2017-18
219	123	106	160	109

File Description	Document
Institutional data in prescribed format	View Document
Attendance copy of the students enrolled for the course	View Document
Any additional information	View Document
Link for additional information	View Document

1.3.4

Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Response: 73.2

1.3.4.1 Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

Response: 325

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	View Document
Institutional data in prescribed format	View Document
Community posting certificate should be duly certified by the Head of the institution	View Document
Any additional information	View Document
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	View Document

1.4 Feedback System

<p>1.4.1</p> <p>Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Employers 4. Alumni 5. Professionals <p>Response: A. All of the above</p>	
File Description	Document
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View Document
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

1.4.2

Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document
Link for additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 92.38

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	41	41	37	35

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	42	42	42	42

File Description	Document
Institutional data in prescribed forma	View Document
Final admission list published by the HEI	View Document
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	View Document
Any additional information	View Document
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution.	View Document
Admission extract submitted to the state OBC, SC and ST cell every year.	View Document
Link for Any other relevant informatio	View Document

2.1.2

Average percentage of seats filled in for the various programmes as against the approved intake

Response: 88.14

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
165	151	153	153	123

2.1.2.2 Number of approved seats for the same programme in that year

2021-22	2020-21	2019-20	2018-19	2017-18
185	165	165	165	165

File Description	Document
The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View Document
Institutional data in prescribed format	View Document

2.1.3

Average percentage of Students admitted demonstrates a national spread and includes students from other states

Response: 0.61

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2	2

File Description	Document
List of students enrolled from other states year-wise during the last 5 years	View Document
Institutional data in prescribed format	View Document
E-copies of admission letters of the students enrolled from other states	View Document
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	View Document

2.2 Catering to Student Diversity

2.2.1

The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers

The Institution:

- 1.Follows measurable criteria to identify slow performers**

2. Follows measurable criteria to identify advanced learners
3. Organizes special programmes for slow performers
4. Follows protocol to measure student achievement

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Criteria to identify slow performers and advanced learners and assessment methodology	View Document
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	View Document
Link for any relevant information	View Document

2.2.2

Student - Full- time teacher ratio (data of preceding academic year)

Response: 8.51

File Description	Document
List of students enrolled in the preceding academic year	View Document
List of full time teachers in the preceding academic year in the University	View Document
Institutional data in prescribed format (data Templates)	View Document

2.2.3

Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Response:

The college has initiated extramural activities to enhance the innate talent, creativity, decision-making skill, critical thinking, reasoning power of on individual students. The extramural activities are offered to develop human values, ethics and leadership qualities among the students such as:

- Student Nurses Association

- Youth Red cross wings
- Yoga course
- Cultural events
- Time management sessions

The college gives priority to the holistic development of the students outside the classroom through co-curricular, extra-curricular and field based activities. Some of the committees like cultural committee, Sports Committee, Alumni Committee, etc. are having student representations and participation. Our institution has active Facebook and You Tube page for uploading all the academic, co-curricular and non-academic activities.

Clubs and Committee	Activities
Students Nurses Association	<p>Encourage student participation in all activities like Health Day Celebration, Health Camp, Health Exhibition, Poster Competition, State and National conferences, Cultural events, Quiz Competition and various Co-curricular activities.</p> <p>List of Activities</p> <ul style="list-style-type: none"> • Brestfeeding week • WHO Day • Mental Health day • Nurses day • World Heart day • 15th August • World TB day • Nutrition week • World population day • International women's day • Oral health day • World glaucoma day • World autism awareness day • World Thalassemia day • World No Tobacco day • World day against child labour. • World suicide prevention day.
Youth Red Cross Wings	<p>Encourage student to perform the activities which are helpful to society.</p> <p>List of Activities</p> <ul style="list-style-type: none"> • Yoga Day: all students participate on Yoga day and perform different yogas for 2-3 hours at huge area. • 2nd October: students participate in college cleaning, campus cleaning, hospital and parking cleaning activities. They are also

	<p>motivated for plantation. Swachh Bharat Misson activity.</p> <ul style="list-style-type: none"> • National festivals: The college organize Flag Hoisting ceremony on 15th August and 26th January. • Blood Donation Camp: The college organize blood donation camp at 6 month interval with collaboration at Red Cross. The students are motivated for Blood Donation. • World Red Cross Day • Community awareness program on No smoking and alcoholism • Mask distribution for the public. • Organ donation day.
Cultural Committee	<p>List of Activities</p> <ul style="list-style-type: none"> • Dahi-handi celebration: the college organize Dahi-handi celebration the occasion of Krishna-janmaasthmi: Students participated in fancy dress and dance competition. • Ganesh chaturthi Celebration: • Shivjyanthi celebration. • Dr. Babasaheb Ambedkar Jayanti celebration • Holi celebration • Annual day: The college organize annual day in month of February. The principal present the annual report and prize distribution for scholars • Cultural programme: Other cultural event are also presented at various conferences
Sports Committee	<p>Many students have participated in various sports at SNA week.</p> <p>List of Activities</p> <p>Outdoor sports: kabbadi, Kho-Kho, Volleyball, Cricket, 100 M Race , Bhala-bhek, Rellay, Tug of war .</p> <p>Indoor sports: Carom , Chess, Bat-binton, etc.</p>
College Band	<p>The college band is another opportunity given to the students to showcase their talents. Students get the training from the experts and are playing the</p>

	band during various formal programs in the institution such as Independence Day.
Go Green Committee	List of Activities <ul style="list-style-type: none"> • World Earth day • National Energy conservation day • World Environment day • No plastic day .

File Description	Document
Link for Appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.3 Teaching- Learning Process

2.3.1

Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Response:

The college follows student centric approach instead of traditional teacher centric approach. The teachers make conscious efforts to improve the students's theory knowledge and to develop their skills in clinical areas and to promote positive attitude in client care.

The college has the facilities of LCD class rooms, well equipped department wise laboratories with advanced mannequins, Internet facility, Library with various National and International Journals and also parent hospital for the maximum clinical exposure. The college is also affiliated with various speciality hospitals and Primary Health Centre, Community Health Center, urban and rural health centers. The college also organizes guest lectures, CNE, National and International Conferences, Seminars for enhancing the exposure of the students.

The teachers utilize a variety of teaching learning methods such as Lecture cum Discussion

Demonstration, Group Discussion, Panel Discussion, also Models and Audio-Visual Aids.

EXPERIENCIAL LEARNING :-

Students are encouraged to perform experiential learning activities that include field trips for conservation, outdoor or group work in and out of the classroom, open ended discussion activities and active and open ended questioning guidance.

INTERDISCIPLINARY LEARNING :-

Interdisciplinary study allows students to build their own pathway of education by choosing courses which make sense to them. Students are inspired to learn their interested clinical procedure at college.

PROBLEM SOLVING METHODOLOGY:-

Institution provides opportunity to the students to explore and suggests a line of enquiry to investigate and equip them with required skills to plan and carry out investigations.

PARTICIPATORY LEARNING :-

Industrial visits and field visits are organized to provide students an opportunity to learn things practically in a real-time functional environment through the interactions and witnessing the working methods.

SELF DIRECTED LEARNING:-

Students are involved in self study at hostel from 9pm to 11pm by the allotted study hours. Students are motivated to involve themselves in self- directed learning by giving individual and group assignments.

EVIDENCED BASED LEARNING:-

UG & PG students are exposed to clinical practice to accure more real life experiences. Students are posted in specialty hospitals for gaining advanced clinical and evidence based practices during their clinical exposure.

LEARNING IN HUMANITIES:-

Students are involved in health camps, Home visit, Community care, In service education. Students have the opportunity to learn psychology, sociology and Human Values. All are trained in communication skills.

PROJECT BASED LEARNING:-

It is an integral part of the curricula at UG and PG levels. Final year students are participating in research project. Other students are also involved in one project according to subject.

ROLE PLAY:-

To promote students involvement and participation, students are given opportunity to conduct role play in clinical and community areas.

File Description	Document
Link for learning environment facilities with geotagging	View Document
Link for any other relevant information	View Document

2.3.2

Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning

The Institution:

- 1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.**
- 2. Has advanced simulators for simulation-based training**
- 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.**
- 4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

Response: A. All of the above

File Description	Document
Report on training programmes in Clinical skill lab/simulator Centre	View Document
Proof of patient simulators for simulation-based training	View Document
Proof of Establishment of Clinical Skill Laboratories	View Document
Institutional data in prescribed format	View Document
Geotagged Photos of the Clinical Skills Laboratory	View Document
Details of training programs conducted and details of participants.	View Document

2.3.3

Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

ICT's are transformational tools which when used appropriately can promote the shift to a learner-centered environment. The use of ICT in the classroom teaching learning provide opportunities for teachers and students to operate, store and retrieve information , encourage independent and active learning and self responsibility for learning.

It enables the teachers to plan and prepare lessons and design materials such as course content delivery, sharing of resources, expertise and advice. These tools have the capability not only engaging students in instructional activities to increase their learning, but also of helping them to solve complex problem to enhance their cognitive skills. Institution uses ICT based tools to make teaching learning more effective and meaningful. Teachers are trained to use Google meet, Zoom platforms to teach the students and upload study material in the Google classroom platform. Class rooms and seminar halls are ICT-enabled. The entire campus is Wi-Fi and broad band internet enabled.

The steps follow during use of ICT are:-

- The teaching staff have ICT knowledge and can integrate it into teaching-learning. they also encourage their students to use ICT for learning for that they become proficient in it and able to widen their knowledge.
- Free Wi-Fi facility is introduced in the campus which can be accessed with user name and password.
- Teachers use ICT tools in Simulation-based learning to create real patient scenario/ environment. This will enhance the learner's motivation and engagement by facilitating the acquisition of basic skills.
- The classrooms are enabled with laptops, LCD Projector, overhead projector, flannel board facilities to support the teaching-learning process.

FACILITIES OF THE 'ICT' IN COLLEGE :-

INTERNET AND COMPUTERS:

All the teachers are provided with password and departments are equipped with computers and Wi-Fi facility for preparing class resource materials, videos and assimilation of the information to the students. campus is enabled with Wi-Fi Facility. All the teachers utilize the facility and adopt advanced teaching methods.

CLASS ROOMS:-

All the class rooms are ICT enabled class rooms with LCD projector, overhead projectors and Wi-Fi facility available to show live video and power point presentation. All the teachers utilize these facilities. 95 % of the classes are conducted with power point presentations.

E-RESOURCES:-

It enhances the use of online medical information resources and sharpens the searching skills of student nurses. The e-resources, like CD-ROM, databases, online journals, e- books, modules prepared for students and internet are available in the college. Faculty also use different e-resources like GOOGLE meet, zoom platform for teaching assignments and conducting test papers and quiz.

SMART BOARD:-

A Well-established seminar hall with smart class room facility using smart classroom technology and interactive whiteboards, information are illustrated with the help of photos, flowcharts and animated videos on anatomy and physiology and disease conditions.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	View Document
File for details of ICT-enabled tools used for teaching and learning	View Document
Link for any other relevant information	View Document
Link for webpage describing the “LMS/ Academic Management System”	View Document

2.3.4

Student :Mentor Ratio (preceding academic year)

Response: 9.75

2.3.4.1 Total number of mentors in the preceding academic year

Response: 48

File Description	Document
Log Book of mentor	View Document
Institutional data in prescribed format	View Document
Copy of circular pertaining the details of mentor and their allotted mentees	View Document
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	View Document

2.3.5

The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:

The teachers of Godavari college of Nursing, uses multi-media to modify the contents of the course material. The Institution provides opportunities to promote critical thinking among students through quiz, poster competition, health model exhibition, reference book review, scientific paper presentation etc. Students also organize and participate in symposium, Panel discussion, Inter-collegiate events, which help to bring out the potential of the students. Postgraduate students plan and organize in-service education to staff nurses as a part of their curriculum. This method of learning enhances their in-depth knowledge, skill, cooperation between the group members. Students' creativity skills are nurtured through the preparation of models, charts, concept maps and collage. Nutrition day is organized yearly where the diet is prepared for various conditions by the students and display of the same are arranged to give hands-on experience.

The college encourages the students to publish their ideas, thoughts and creativity in our Magazine "Godavari Parivar". Our students participate in paper presentation competitions at national conferences and state level workshops. The institution motivates the faculty to adopt innovative practices in Teaching, Learning and Evaluation. Learning is encouraged with the activities and functions organized by various departments, NSS, YRC and SNA. Our students participate in all National and International health days observance. The community health nursing department of our college organizes and conducts various programmes in rural area and campus.

Apart from regular lectures through chalk-and- talk following innovative teaching approaches is being practiced for upgrade the knowledge and create interest among students.

Classrooms: Liquid Crystal Display (LCD) projectors, Flannel board, Chart, model, overhead projectors are used to deliver interactive lectures and demonstrations of animations/PPT/lecture content during lectures. Teachers help the students to bring out their creative and analytical skills by giving various innovative projects, research-related presentations, seminars, symposiums and panel discussions.

Objective Structured Practical Examination (OSPE) is used for the students during the model practical examination as a method of evaluation.

Simulation-based education: Teachers are trained to use the simulators for teachings in the sophisticated simulation lab available in the campus. Students are exposed to simulation teaching throughout the year to get skills before they practice over the human beings. Teachers make creative scenarios to check on the analytical capacity of the students and to find their problem-solving abilities. The feedbacks are taken from the students after learning each skill and the teachers provide them with suggestions for improving their skills.

Laboratory settings: We have 7 labs which are equipped with necessary equipment such as mannequins and articles, models and simulators. All the basic skills are practiced in labs before going to the clinical area. Students utilize it for learning different human body parts.

File Description	Document
Link for appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of fulltime teachers against sanctioned posts during the last five years

Response: 93.29

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	View Document
Institutional data in prescribed format	View Document

2.4.2

Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

Response: 0.74

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.3

Average teaching experience of fulltime teachers in number of years (preceding academic year)

Response: 3.63

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 199.9

File Description	Document
Institutional data in prescribed format	View Document
Consolidated Experience certificate duly certified by the Head of the insitution	View Document
Link for additional information	View Document

2.4.4

Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

Response: 0

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5

Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

Response: 0

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered

professional associations / *academies* during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1

The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:

Our institution has a well-defined system for continuous evaluation of theory and practical experience of the students. At the beginning of the academic year the institution conducts one day curriculum workshop to plan the curricular activities of that academic year. The curriculum committee takes the initiative in planning, preparing and implementing the curriculum based on the academic calendar. Later tentative outline of the academic calendar is prepared by the class coordinators and the approval of the academic calendar is done at the HOD and staff meetings in the presence of Principal. The academic calendar is display on department notice board for the students and faculty.

The Principal and Vice-Principal of the college of nursing holds the meeting with the class coordinators and discuss regarding academic activities, master rotation, clinical rotation, classwork schedule, internal & external examination schedule, holidays and other co-curricular activities of the year well in advance before the commencement of the academic year. Godavari College of Nursing is affiliated to Maharashtra University of Health Science, Nashik. Our university exams generally scheduled in month of August and September. College council and academic monitoring cell monitor the activities given in the academic calendars per the guidelines of Maharashtra University of Health Science, Nashik.

After each sessional examination, the progress of the students in theory and clinical experience and attendance percentage is intimated to the parents. Students who need individual attention are also intimated to the parents.

The institution conducts OSCE for assessing the micro skills of UG/PG practical skills. The project and assignment works are carried out under the supervision of faculty and included in the final grading.

The transparency in overall internal assessment is assured through each class coordinator of UG and PG by maintaining the records and registers for all these assessments. The internal examination schedules are prepared by the college examination cell.

File Description	Document
Link for dates of conduct of internal assessment examinations	View Document
Link for academic calendar	View Document
Link for any other relevant information	View Document

2.5.2

Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The Institution is affiliated to MUHS, the rules and regulations for evaluation process are laid down by the university and are communicated to students at the beginning of every academic year.

The Institute has decided to provide a mechanism for Redressal of Student's Grievance as per UGC guidelines as under-

The Grievances may broadly be categorised under following-

- **Academic**– related to admission, tuition fees, examination, results, discrimination of students, clinical and community posting, attendance, clinical work, etc.
- **Non-Academic**– related to harassment by a colleague or the faculty/non-teaching staff, hostel issues, mess problems or any other personal problems.

Any student with a grievance can approach the committee members, member secretary, nodal officer or directly to the chairperson of the committee. In case if a student is unwilling to appear in self, grievances may be dropped in writing in the suggestion/complaint box at the administrative block of the college.

Minor issues are solved by the faculty or mentors at the departmental level for the smooth functioning of the college, for issues not resolved at this stage the student's approach/directed to the student grievance redressal committee and submit the grievance. The committee convenes meeting to redress the grievances of student by giving all the stakeholders involved a chance to put their stand on the issue at separate time if needed. The committee tries to solve the issue amicably. If needed guidance and direction are sought from higher authorities (Principal). After the meeting the decision made and the report of the committee is submitted to the Principal office accordingly and communicated to stakeholders involved. A Chief Superintendent has been appointed by the college as per the guidelines. The Chief Superintendent takes lead in setting up the system for the timely solution of the grievances. Examination committee takes the corrective action to satisfy the student. Student grievances related to internal examination are resolved in a time bound of 5 days.

At the beginning of the academic year the class coordinators orient the students about the mechanism of handling the grievances.

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	View Document
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	View Document
File for any other relevant information	View Document

2.5.3

Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Response:

The institution is following university examination schedule and criteria for internal assessment and final examination. Internal assessment and evaluation in our college specifically cover both aspects of learning domain: theory and practical in model exams. This will provide them feedback of their academic activities and to improve them self and continuously update with newly gained knowledge.

Head of the departments, class coordinators and allotted class faculties eventually assess student's procedure and performance during their specialty clinical posting though Nursing Rounds, practical examinations, case presentations and case discussions which are very useful for them at clinical assessment and quality improvement in their performances.

Appointment of University Chief Examination officer and university invigilators for final examination is allotted by university only. Appointment of faculty as invigilators in internal examination and final university examination duty is specified by the university.

An internal examination cell operates in our institution The institution exam cell has discrete policy for conducting examination, evaluating and publishing the results at right time. The institution keeps separate internal records for entering the internal assessment marks for PG and UG. The student counter signs the internal marks before online entry of marks. The copies of university mark list of UG and PG are kept in separate files. Evaluation such as theoretical and clinical is frequent, periodic and transparent so students may gain benefit from this and having opportunity to evaluate one self.

File Description	Document
Link for any other relevant information	View Document
Link for Information on examination reforms	View Document

2.5.4

The Institution provides opportunities to students for midcourse improvement of performance through specific interventions

Opportunities provided to students for midcourse improvement of performance through:

- 1. Timely administration of CIE**
- 2. On time assessment and feedback**
- 3. Makeup assignments/tests**
- 4. Remedial teaching/support**

Response: B. Any 3 of the above

File Description	Document
Re-test and Answer sheets	View Document
Policy document of the options claimed by the institution duly signed by the Head of the Institution	View Document
Policy document of midcourse improvement of performance of students	View Document
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View Document
Institutional data in prescribed format	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:

The college has stated the learning outcomes (generic and Programme- specific) and graduate attributes, undergraduate and postgraduate students are outlined, scheduled and planned according to the syllabus provided by the MUHS Nashik, based on Indian Nursing Council (INC) norms. The syllabus is available on the MUHS website and the departments also keep a copy of the syllabus. A copy of the same is given to the students. During the admission process college also provide information about learning outcomes, objectives of programme and the career prospects to the students and parents. After admission college organize orientation programme for students and parents.

The coordinator discusses the whole year curriculum, academic requirements, clinical posting, and examination, evaluation system in the starting of the academic and throughout the year. The principal,

vice principal, class coordinators and other faculty involved provide all information regarding the Nursing Profession, Basic B.Sc. Nursing, Post basic B.Sc. Nursing, M.Sc. Nursing. Also explained about the difference between all programmes, scope after the completion of the programmes. The faculty also give physical orientation of college and hospital.

File Description	Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	View Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	View Document
Link for methods of the assessment of learning outcomes and graduate attributes	View Document
Link for any other relevant information	View Document

2.6.2

Incremental performance in Pass percentage of final year students in the last five years

Response: 77.12

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
113	117	108	69	53

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
149	168	149	80	68

File Description	Document
Trend analysis for the last five years in graphical form	View Document
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View Document
List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years.	View Document
Institutional data in prescribed format	View Document
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years.	View Document

2.6.3

The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response:

The teaching-learning activities of the college are designed in such a way that the students achieve the learning outcomes. Majority of the faculty in the college are postgraduates equipped with the knowledge to train the students appropriately. On the day of beginning of course clear and detailed orientation is given to the students by the subject coordinators. A copy of the course plan is also given to the students. The teaching-learning activities, beyond the classroom activities and lectures, are conducted to motivate the students and to inculcate interest in them. Student-centred teaching is given more importance in the college.

The college conducts two internal exams, mid-term and pre-final apart from unit tests, and assignments reviews the performance of students in departmental, staff and curriculum committee meetings. Monthly coordinators' meeting is conducted to understand the progress of students in learning. The marks scored by the students in internal examinations, assignments and end semester exams are used to assess the attainment level of the whole course and the course outcome attainment level. Students are informed about the objectives of any new program/ activity conducted involving them, and are explained how the program will be beneficial for them in fulfilling the program outcomes and course outcomes. Different teaching-learning methods are adopted to arouse student's interest. Remedial classes are regularly conducted for the slow learners. Bridge courses on Language and communication is also conducted for the fresher's for the benefit of enhancing academic performance. The institution organizes the cultural and sports events, and celebration of national days and festivals for the overall development of the students.

All departments record the marks secured by the students in the tests conducted by the institution and the

results of the university examination. These marks and results are displayed in the notice board. The records and the performance of the students are maintained by the concerned department. The progress report containing the marks of Unit test, term test, Model exam are sent to the parents.

File Description	Document
Link for programme-specific learning outcomes	View Document
Link for any other relevant information	View Document

2.6.4

Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Response:

Institution has a very active Parents Teachers Student Association (PTSA) committee which functions with the following objectives:

- To facilitate the interpersonal relationship and communication among the teachers, students, and parents.
- To motivate the parents and students in curricular activities.
- To communicate the attendance and change in the academic schedule and all the activities of the college are intimated to the parents.
- To get feedback on college activities and achievements.

The head of the institution addresses all the parents and explain the vision, mission and policy of the institution and the expected learning outcomes from the students. The progress of the students is discussed during the meeting and the parents suggestions are invited for further smooth functioning of the institution. The meeting is conducted once in every year (on the day of gathering).

File Description	Document
Link for any other relevant information	View Document
Link for proceedings of parent –teachers meetings held during the last 5 years	View Document
Link for follow up reports on the action taken and outcome analysis.	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.28

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Response: 14.77

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2021-22	2020-21	2019-20	2018-19	2017-18
10	11	6	7	5

File Description

Document

List of full time teacher during the last five years.

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Copies of Guideship letters or authorization of research guide provide by the university

[View Document](#)

3.1.2

Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Response: 0

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Fellowship award letter / grant letter from the funding agency	View Document
E-copies of the award letters of the teachers	View Document

3.1.3

Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

Response: 0

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The institute has constituted Research Committee to promote research and consultancy related activities. Administrative help, academic assistance and execution autonomy is given to researchers for the smooth implementation of research activities and projects.

Institute consistently provides motivation, support and the platform for students to showcase their skills and knowledge in various competitions.

Institute has a well equipped computer Lab. There are 30 and above computers are available for the students. The institute also provides E-Library facility for the students and faculty members. Institute has the facility of central library for the students and faculty. There are more than 18165 books and 160 and

above research thesis available in the library. More than 2500 health sciences students are residing in the campus.

For research study special facilities like internet, library required infrastructure have been provided as 24x7. Expert faculties are always available to guide the students.

Institute has collaboration with hospital for providing research facilities which facilitate the students for clinical study. Appreciation letters are given to the students and faculties for their achievements.

Concession is also given to the students in the academic in the form of leaves for attending the events/conferences/workshops.

Institute organizes lectures/workshop/seminar and conference on Research methodology and various research topics. Final year students submits their thesis to the college & university. Our PG students publish their research in various nursing journals.

We organize at least one seminar/ FDP every year to increase participation of faculty.

Initiatives taken to inculcate the spirit of research among faculty & students are as follows:

- Facilities such as flexibility in timing, use of laboratories etc. are extended to faculty & students as per requirement.
- Faculty with an aptitude for research is identified.
- Increasing faculty research publications by providing knowledge and platform.

Faculty members assist in documentation, publication and research innovations. We guide students and faculties for plagiarism check. Every year faculty and students participate in various national and international conferences/workshops.

Institute focus on bridging the industry academic gap. The main goal includes taking efforts for collaborative activities in areas of research and training and to arrange educational visits, field visits.

We have linkages and MOUs with various hospitals. All students of Third year and Final year bsc.nsg undergo clinical posting for six months. 40 students are doing post basic bsc.nursing. Every year 100% students placed in various hospitals.

File Description	Document
Link for details of the facilities and innovations made	View Document

3.2.2

Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 2

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

The Institution ensures implementation of its stated Code of Ethics for research.

The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

- 1. There is an Institutional ethics committee which oversees the implementation of all research projects**
- 2. All the projects including student project work are subjected to the Institutional ethics committee clearance**
- 3. The Institution has plagiarism check software based on the Institutional policy**
- 4. Norms and guidelines for research ethics and publication guidelines are followed**

Response: B. Any 3 of the above

File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	View Document
Institutional data in prescribed forma	View Document
Any additional information	View Document

3.3.2

Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Response: 2.46

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Response: 86

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 35

File Description	Document
PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)	View Document
Institutional data in prescribed format	View Document

3.3.3

Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

Response: 0

File Description	Document
Institutional data in prescribed forma	View Document
Link for Additional Information	View Document

3.3.4

Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years

Response: 0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1

Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

Response: 71

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
12	18	11	10	20

File Description	Document
Photographs or any supporting document in relevance	View Document
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View Document
Link for Additional Information	View Document

3.4.2

Average percentage of students participating in extension and outreach activities during the last five years

Response: 44.26

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
88	293	191	152	178

File Description	Document
Institutional data in prescribed forma	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	View Document
Link for additional information	View Document

3.4.3

Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years

Response:

In last five year the students of Godavari College of nursing participated in so many outreach activities and community based extension activities and got awards and appreciations for Godavari college of Nursing but no any individual student received award from Government and other recognized bodies. We are trying and giving 100% efforts to participate in all the outreach and extension activities and expecting that the students of Godavari college of nursing will receive awards in future.

File Description	Document
Link for any other relevant information	View Document
Link for e-copies of the award letters	View Document
Link for list of awards for extension activities in the last 5 year	View Document

3.4.4

Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities. Every Year, programmes are organized where students and staff participate voluntarily in community based

activities with neighborhood.

- Various awareness programs, workshops, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, demonetization and digital payment, and empowerment of girls and women; and help acid-attack survivors are organized.
- Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan.
- More than 10 Blood Donation camps have been organized.
- Awareness of Legal Rights.
- Awareness of Oral Health (Aim to Terminate Tobacco and Cancer). Health Checkup Camp
- School health programs.
- Training of Rural Women.

Impact & Sensitization

Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, beggars, female child, victims of violence, old and infirm, refugees and displaced persons etc. The activities conducted lead imbining the values of social responsibility such as:

1. To help people in need and distress.
2. To understand and share the need of under privileged children.
3. To promote cleanliness in all span of life and common places and areas.
4. To acquire social values and a deep interest in environmental related issues.

Learning outcomes of the activity:

1. Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.
2. Build up relation and tie up with organizations/NGO to carry forward humanitarian work in future.
3. Develop a passion and brotherhood towards community, affected people/animals and destitute.
4. Develop skill and aptitude for problem solving.

The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc.

File Description	Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	View Document
Link for any other relevant information	View Document

3.5 Collaboration

3.5.1

Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Response: 0.6

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	1

File Description

Document

Institutional data in prescribed format

[View Document](#)

Documentary evidence/agreement in support of collaboration

[View Document](#)

Link for Additional Information

[View Document](#)

3.5.2

Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Response: 1

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 1

File Description	Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View Document
Link for additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

Godavari College of Nursing is managed by Godavari Foundations and located on the National Highway No 6 Between Bhusawal -Jalgaon Road. The institution is endowed with the physical infrastructural facilities that support and facilitate teaching learning process. The college has established their own separate and self-contained buildings with the laboratories, classroom, seminar halls, office room, student amenities, library, fitness Centre, faculty room and hostel facilities for girls and boys students and faculty to facilitate and conduct various academic, research and training and extension activities associated with the teaching and learning processes.

Classrooms:

All the classrooms are ICT Enabled with facilities of LCD projectors, Wi-Fi integrated that helps students and teachers organize assignments, boost collaboration, & foster better communication

Seminar Hall:

The seminar halls are also equipped with latest audio –video system and internet, which can accommodate 60 persons. It's useful for conduct various kinds of seminars, workshops, faculty development programs, symposium and guest lecturers related to nursing profession.

Clinical Learning:

Institution has facilities for clinical learning for students at various affiliated hospitals like civil hospital, Jalgaon for the fullfillness of requirement of subjects like Nursing foundation, medical surgical nursing, obstetrics & gynecology and Mental Health Nursing.

Community Learning:

Also institution has facilities for community learning at different affiliated CHCs, PHCs & SUB CENTRES(urban ,rural areas)as per regulatory bodies to provide primary care to the pregnant women, elderly, homeless, or disabled persons by directing them to social services.

AYUSH:

Institution has adequate facility such as AYUSH –related learning cum therapy center .We have MOU with Dr.Ulhas Patil Ayurveda Hospital, Jalgaon for knowledge and apprehension related to AYUSH for the students.

Laboratory:

All the laboratories are equipped with modular and functional workspaces integrating the student needs like water, electricity and gas. The laboratories are designed and planned according to INC norms with the safety features imbibed in the infrastructure resulting in an excellent ambience and atmosphere for academic and research work.

Skill lab:

Institution has advanced nursing skill lab facilities with full body life-like manikin, which is specifically designed for professional nursing training. This high quality manikin includes CPR Model, Suturing Model, IM injections, Breast Self-Examination, episiotomy, Tracheotomy care, Manual delivery model etc.

Other relevant information:

The Building is also supported by 24x7 power backup & electric generator to facilitate uninterrupted academic environment. The water supply is ensured through the strategically located overhead tanks and purified by RO technology. There are 32 CCTV Cameras have been installed in each class rooms with electronic display system. To support the disabled persons, the institution has facilities like, ramp, and western type toilets within the institution premise. Institution offers transport facility for the students.

File Description	Document
Link for any other relevant information	View Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	View Document
Link for geotagged photographs	View Document

4.1.2

The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

Godavari College of Nursing has spacious ground for outdoor sports and adequate facilities for indoor games.

Sports & games (indoor, outdoor)

Sports are the crucial part of a student's growth and development. Institution has separate grounds for

indoor and outdoor sports activity. Every year the Institution conducts the DPCN Sports meet and the Students are encouraged to participate in various sports activities like badminton, cricket etc. The institution also provides various sport equipments like Cricket Bat-Ball, Foot-ball, volley-ball etc. also facility to play indoor games such as Carom, Chess, and Table- tennis.

Gymnasium: Institution has gymnasium for the students in the campus. The gym is properly equipped for basic exercises as well as hard-core workouts. Physical trainer motivates students to take part in sports events, also students are encouraged to do exercises in every Saturday morning. There are many facilities of different instruments are available like bench press, dumbbells, chromium plates etc. The trainer helps & motivates the students to the best for their health.

Auditorium: Institution has a well-furnished 680 sq.mt Auditorium having 315 students seating capacity to carry out various extracurricular activities. The auditorium is well equipped with latest technology equipment's (sound systems)and LCD projector systems, Wi-Fi internet connected.It is preferred by GCON as well as other organization for major national and international events like seminars, conferences etc. A large stage, well seated chairs with spacious leg space are the other attraction. The interior promote a comfortable environment for a professional appearance, without being so loud and distressing.

Yoga Centre: Yoga is mind and body practices that teach us methods of coping with stress, finding presence and become more self –aware. Institution has good facilities for performing yoga with calm and clean environment Institution also conducts International Yoga Day Every year.

Cultural activities: Institution celebrates annual day (Gathering) in the campus. Every year college adopts a particular theme and organizes various events related to it. The college is decorated accordingly, thus giving it all a “Cultural look ‘’to explore and nourish the hidden talents among the students. Every year institute organizes various cultural events to boost stage confidence and leadership abilities of students. Teachers motivate students to participate in cultural activities. The cultural programs includes dramas, dances, solo/group songs, mimicry, poetry ,fashion shows and many more. The scope for creativity in organizing events virtually limitless.

Other relavant information: NSS Camp achievements are Blood donations camps, social awareness camps, gram swachhata abhiyan camps etc.Students are encouraged to organize various cultural activities in the college. Festivals like Independence Day, Republic Day, Navaratri, Teacher’s Day, Nurses’ Day are celebrated by the students actively.

File Description	Document
Link for any other relevant information	View Document
Link for list of available sports and cultural facilities	View Document
Link for geotagged photographs	View Document

4.1.3

Availability and adequacy of general campus facilities and overall ambience

Response:

The Institute is situated national highway no-6. The distance to the college from the city railway station and bus station is 10 kms respectively.

1. **BOYS HOSTEL:** The College has a separate Boys Hostel spread over 6376.13 sq. ft. area to accommodate students of different parts of the region. The Boys Hostel has provision for accommodation for sixty six students across various years. The Hostel has a separate dining hall, common room and washroom area within the hostel. The rooms are furnished. The Mess is operated thrice a day at breakfast, at lunch and at dinner.

2. **GIRLS HOSTEL:** The College has beautiful infrastructure of separate Girls Hostel spread over 43,551.46 sq. ft near to the campus. It's walking distance from college and hospital. The Girls Hostel provides accommodation to 300 students across the years. The hostel has a separate dining hall, common room, visitor room, reading room, store facility, recreation room & play area and washroom area within the hostel. The mess is also available.

3. **MEDICAL FACILITIES:** College has 1087 bedded Parent hospital Dr. Ulhas Patil Medical Hospital, where the students and staff get the health services accordingly. The staff gets 50% free services on check-up and drugs. Students have free facility for check-up, treatments, & on drugs.

4. **TOILETS:** College has fully facilitated separate washroom available for girls and boys. On each floors toilets facility is available together with a hand washing and drinking facility is ensured. Washrooms are cleaned by housekeeping staff on Daily basis.

5. **CANTEEN:** The College Canteen is fully ventilated with tables and cosy chairs add comfort while enjoying array of savory & delicious food. The College operates canteen having a seating capacity of thirty people.

6. **ROADS AND SIGNAGE:** College has outdoor signs and exterior signage where all the roads meet like national highway 4, get easy entry for any first time visitor.

7. **GREENERY:** Our College has green campus. Besides, every corner of the campus has been planted with trees, flowers, shrubs, creepers, turfs and other beautiful plant species to make it look greener and vibrant. College has full time Gardner too.

8. **ALTERNATE SOURCES OF ENERGY:** Godavari College of nursing installed a SOLAR ROOF TOP POWER GENERATION PLANT on its campus building in 2017. That has a capacity of close to 45 Kwp Power Generation.

9. **SEWAGE TREATMENT PLANT (STP):** In the campus, we have the closed drainage system directly connect with the municipal corporation of the city.

10. **WATER PURIFICATION PLANT:** College has facility of automatic RO water purifier, capacity: 125litre/hour. So the staffs and students do get cool purified water from campus.

11. **PARKING:** The College has a separate parking lot in the campus for students and staff. For regulating entry, the watchman looks after and handling the vehicle entry.

File Description	Document
Link for photographs/ Geotagging of Campus facilities	View Document
Link for any other relevant information	View Document

4.1.4

Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 23.34

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

2021-22	2020-21	2019-20	2018-19	2017-18
21.99	6.86	2.79	7.66	0.82

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	View Document
Institutional data in prescribed format	View Document
Audited utilization statements (highlight relevant items)	View Document

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1

Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:

1. Parent hospital- Dr. Ulhas Patil Medical College Hospital

Dr. Ulhas Patil Medical College and Hospital is the first medical college to be located in Jalgaon District and it spread over an area of Over 35 acres to “serve the needs of the common peoples & societies in the Jalgaon Area of North Maharashtra”. The Present Premise comprises of College Building, Teaching Hospital Building of 1087 Bed Capacity, Staff Quarters, Separate Hostels for Boys & Girls, Play Ground, Library, Canteen & other amenities.

Patient care facilities include General Medicine & Surgery, Cardiology, Anaesthesiology, Gynaecology and Obstetrics, Laparoscopic surgery, Neonatology, Neurology, Neurosurgery, Ophthalmology, ENT, Respiratory Medicine, Orthopaedics, Paediatrics, Emergency Medicine, Paediatric Surgery, Physiotherapy, Psychiatry, Radiology, Dental Science, Dermatology, Oncology.

Our hospital has 13 Operation theatres and critical care services are available in MICU, ICCU, PICU, CICU, NICU, BICU, SICU, RICU units. Hospital has well equipped diagnostic services like X-Ray, Ultrasound, Colour Doppler, Mammography, CT & MRI Scans, ECG, Echo, CATH LAB, Endoscopy, Video Endoscopy, PFT and Bronchoscopy, Blood bank, Laboratory services, CSSD, Mortuary, Mechanized Laundry ,ambulance , canteen facilities . Pharmacy is open round-the clock with the availability of generic drugs which are affordable to the patients. Teaching hospital in the campus is equipped with facilities for patient care and clinical teaching and learning as per norms of NMC.

Our Hospital being located on busy highway gets mass casualty of trauma patients due to road traffic accidents for which there's a well equipped and functioning emergency department. In addition to give value-added skills DUPMC&H endows the students with Advanced & Updated Medical skills. The hospital has well defined policies for the prevention of hospital-acquired infections.

2. Our Department of Physiotherapy is giving services of treatment and rehabilitation of patients.

3. Under Godavari Foundation's 100 bedded '**Godavari Maternity Hospital**', Jalgaon serves the mothers with well-equipped & advanced obstetrics services.

4.Blood bank performs the services like Whole Blood, Packed Red Cells, Fresh Frozen Plasma, Platelet Concentrate, Cryoprecipitate, Donor Grouping, Patient & Donor Grouping & Cross Matching. All the blood and it's components are screened for HIV, HBsAG, HCV, VDRL and MP test before issuing the blood bags to the patients.

5.Clinical teaching learning :Students are enriched with hands-on experience at various clinical settings like the parent hospital, Community Health Centres, PHC, Sub centre at the villages. NIMHANS ,Bangalore / Regional Mental Hospital, Thane/Baba Rehabilitation centre, Amravati for Mental Health Nursing , District Hospital, TB Centre.

6.Community based teaching learning facilities are conducted at Urban Health Centre, Tambapura and Primary Health center, Nashirabad. Subcenters for community health nursing practice are Jalgaon Khurd, Khirdi , Gombi, Tighre ,Kingaon Kini,Tarsod, Sakegaon. Field visits are arranged for the water treatment plant, Sewage Treatment plant, Old age home , Milk dairy and Industrial area, Red cross &Orphanage.

7.Clinical laboratories:The National Accreditation Board for Testing and Calibration Laboratories (NABL) has accredited Microbiology Clinical Laboratories of the hospital. Hospital has well equipped

and updated Central Clinical Laboratory which is available 24 hours for indoor and outdoor patients.

File Description	Document
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document
Link for any other relevant information	View Document
Link for the list of facilities available for patient care, teaching-learning and research	View Document

4.2.2

Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Response: 514001.4

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
616114	477044	313815	460086	506622

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
45103	41982	33489	37711	38041

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	View Document
Institutional data in prescribed format	View Document
Extract of patient details duly attested by the Head of the institution	View Document
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training.	View Document
Link for additional information	View Document
Link to hospital records / Hospital Management Information System	View Document

4.2.3

Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Response: 452.6

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
429	440	417	342	265

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
78	68	80	68	76

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per yearbased on time-table and attendance	View Document
Institutional data in prescribed format	View Document
Details of the Laboratories, Animal House & Herbal Garden	View Document
Detailed report of activities and list of students benefitted due to exposure to learning resource	View Document
Link for additional information	View Document

4.2.4

Availability of infrastructure for community based learning

Institution has:

- 1. Attached Satellite Primary Health Center/s**
- 2. Attached Rural Health Center/s other than College teaching hospital available for training of students**
- 3. Residential facility for students / trainees at the above peripheral health centers / hospitals**
- 4. Mobile clinical service facilities to reach remote rural locations**

Response: E. None of the above

File Description	Document
Institutional prescribed format	View Document
Geotagged photos of health centres	View Document
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View Document
Description of community-based Teaching Learning activities	View Document
Link for additional information	View Document

4.3 Library as a Learning Resource

4.3.1

Library is automated using Integrated Library Management System (ILMS)

Response:

Library is automated using Integrated Library Management System (ILMS)

The library management system allows a library to keep track of all its books, and also manage its members. Some of the services offered by a library management system include book request by the members of the library, and denial or issuance of the request by the librarian.

The system has several modules that serve various functions. The acquisition module manages the ordering, purchase and receipt of books for use in the library, thereby keeping records of all incoming books. The cataloguing module classifies and indexes books received in the library. This helps the library record all its books, while making it easier to access a new book.

We have web based Godavari Foundation online library management system, which is developed by our own software development cell. Till date the library management system is partial Automation.

Nature and Extent of Automation:

- **Accession:** Invoices are arranged chronologically and each book is given a unique number called Accession number. All details of the books are entered in the Accession Register with below details
 1. Author
 2. Title
 3. Publisher
 4. Edition
 5. Number of Pages
 6. Supplier
 7. Cost
 8. Remark
- **Acquisition of Journals and Magazines:** The Librarian, in consultation with the Head of the respective Departments, arranges for the purchase of journals and magazines with due approval from the Management through the Principal. A journal/ magazine register is maintained. On receipt of the journals /magazines, they are accessioned in the register.
- **Arrangement of Books and Journals in the storage racks:** Books are segregated according to the discipline based on call numbers given, these Books are arranged in racks according to the subject wise call numbers for easy access and retrieval. Magazines and Journals are arranged according to the specific discipline.
- **Library Books are issued** to the students and staff, Issue and return of books is facilitated through register. Each UG student is permitted to borrow 2 books at a time for 14 days, and PG student 3 books for 30 days staff 7 books for each semester. A time limit of further renewal is given to the students and staffs. Overdue fine for long delay in return of books.
- **Maintenance of Files and Registers :** Invoice Files are maintained for Books purchased Subscription Invoices are maintained for Journals and Magazines Books Accession Register is maintained for the stock of Books acquired Separate registers are maintained for Journals

- **Reprographic Service:** Reprographic facility is provided in the library / administrative office. Maintenance of the reprographic machine is provided by manufacturer.
- **Library Advisory Committee Meeting** Library Advisory committee Meetings are conducted for each semester and action plan is carried out for the same.
- **Year of commencement and completion of automation:** The library management system was introduced in October 2021 .The library management system is partially automated.

File Description	Document
Link for any other relevant information	View Document
Link for geotagged photographs of library facilities	View Document

4.3.2

Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

A Library is a place which is inevitable in the life of community and students. A library offers us education, relaxation and access to all sorts of books, magazines, that we could never afford to buy. It is a place to use the internet or get help with college assignments. Godavari College of Nursing has a well-established library which caters to the need of the students, research scholars and the faculty. The Library has become fabulously rich in its collection. The library provides extension services to students, teachers & scholars. The library is blessed with a remarkable collection of dedicated Scientists. In the course of time, with an increasing number of students, the Library felt the need to acquire more space by extending the building. The library has developed an extensive Nursing Book Database of some important copies. The entire first floor of the Library serves as a Reading Hall for nursing students and is spacious enough to comfortably accommodate around 100 students at a time. This is perhaps one of the largest Reading Rooms.

The Central Library of Godavari college of nursing is dedicated to Medical, Nursing Education and Allied Health and Special Education for the academic enrichment of students and faculty in different languages. Retired faculty, Alumni, Outside College Students, Researchers, and Academicians regularly visit the Library and collect required information of their interest. The library facilitates access to various databases on Medical, Nursing and Allied Health Sciences. The library has a rare collection in the field of Research methodology, WHO GLOBAL Reports on communicable & non-communicable diseases, statistics, encyclopedias, and dictionaries, books on grammar, community medicine, and alternative treatment modalities.

The library of Godavari College of nursing maintains more than two daily newspapers and monthly magazines. It is helpful for the students and teachers as well. Hence library acts as an effective knowledge center where students can get to access to a variety of books, newspapers and magazines etc.

The Library continuously strives to augment its resources to facilitate knowledge collection and dissemination and provide an enriching educational experience.

The library acquires useful books including rare books, reports and other knowledge resources includes Dictionaries, Encyclopedias, General Books MCQs, etc. to enrich its collection. The Godavari College of nursing library maintains special collection, and WHO publications, etc. which provides scope for research. Library holdings include Text/References books, Journals, Dissertations, Yearbooks, Recent advances and Rare books that support and enhance the teaching-learning process.

The library has a total number of 3,727 books, reference volumes 236, Collection of rare books 64. The number of books includes the books donated by Alumni too.

File Description	Document
Link for geotagged photographs of library ambiance	View Document
Link for data on acquisition of books / journals / Manuscripts / ancient books etc., in the library.	View Document
Link for any other relevant information	View Document

4.3.3

Does the Institution have an e-Library with membership / registration for the following:

1. e – journals / e-books consortia
2. E-Shodh Sindhu
3. Shodhganga
4. SWAYAM
5. Discipline-specific Databases

Response: E. Any one of the above

File Description	Document
Institutional data in prescribed sormat	View Document
E-copy of subscription letter/member ship letter or related document with the mention of year	View Document
Link for additional information	View Document

4.3.4

Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Response: 0.28

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.10	0.36	0.33	0.098	0.52

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	View Document
Institutional data in prescribed format	View Document
Audit statement highlighting the expenditure for purchase of books and journal library resources	View Document
Any additional information	View Document
Links for additional information	View Document

4.3.5

In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Response:

Institute Library is situated in a separate block with 1400 sq. meter. It has 1690 seating capacity. A special rack has been allotted outside of library for keeping the belongings of students before they enter the reading hall. Library has established conducive atmosphere with provision of tables and chairs for reading with good ventilation for the students. Library is the resource hub for knowledge and has a vast collection of books, journals, magazines, periodicals. GCON Library is Partially automated. The GCON Library stocks more than 3,727 books of various subjects in medical and nursing and allied health sciences Also college has extra other knowledge and informative books for students and for library enrichment. Students are encouraged to avail other facilities like e- mail, internet, CD-ROM browsing and photocopying. Ample and separate reading space has been provided to both students and faculty along with comfortable seating arrangement.

Library hours for students and staff are from **9 am to 5pm** on all working days.

In- Person usage of library: All the students and faculty are given the 2 library cards. So all the books are issued only on the submission of their library cards. The members are responsible for the books borrowed on their library cards.

Students are given time for library hours so they can go and refer the books, journals and any other knowledge resources. If they want to go to library they need to do entry in the In/Out registers. Students can issue 2 books on one card. Books taken by students should return within 14 days. Else due date fine will be collected as decided by college library council.

Remote access usage of library: Institution has e- resources to allow for off- campus access to most online resources for faculties and students. Library committee also organizes the orientation programme for newly admitted students and staff regarding all type of rules and regulation, objectives and policies of library.

File Description	Document
Link for details of library usage by teachers and students	View Document
Link for details of learner sessions / Library user programmes organized	View Document
Link for any other relevant information	View Document

4.3.6

E-content resources used by teachers:

1. NMEICT / NPTEL

2. other MOOCs platforms

3.SWAYAM

4. Institutional LMS

5. e-PG-Pathshala

Response: Any One of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Links to additional information	View Document
Give links e_content repository used by the teachers	View Document

4.4 IT Infrastructure

4.4.1

Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

Response: 50

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 07

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 14

File Description	Document
Institutional data in prescribed format	View Document
Geo-tagged photos	View Document
Consolidated list duly certified by the Head of the institution.	View Document

4.4.2

Institution frequently updates its IT facilities and computer availability for students including Wi-Fi

Response:

The need of the hour is excellence in every field of operation and particularly “Information Technology”. The Internet services are made available in the campus. All the students of the campus have access to information about their course of study. All the departments, library and college office are connected with Wi-Fi.

In 2017-18 there were 6 desktops, 2 laptops in office and department, 5 laptops were in class room, 61 in central library browsing centre and 5 desktop were used as learning resources. In the consecutive years it was gradually increased. Now there are 83 desktops and 11 laptops out of this 30 computers are available for the students as learning resources. Each connection in the Institution is 100Mbps from the year 2017.

IT FACILITIES- IT Facilities are provided to all academic and non-academic blocks .The high bandwidth is used by the staff, faculty ,and students to facilitate connecting to national and international research network, national datasets. Connectivity serves as the backbone for collaborative research with external entities , e-learning video conferencing and high –speed data access from the network resources.

WIRELESS INTERNET {WIFI} – Almost 90% of the campus living area is wifi enabled. The secure wireless network currently serves on an average of 500 users daily throughout the campus.

HIS-The Hospital Information System software of DUPMCH is designed to manage the hospitals operation and the corresponding processing of services. The software comprise of 8 modules which are categorized based on the need of each department. The software is developed in asp.net with MS SQL as back-end . It can be accessed only within the campus intranet and internet based on the defined user rights .

The skilled IT services desk provides support for all campus-wide IT system , servers networking and software round the clock. ICT Section also provides services to user desktops and laptops including periodic preventive maintenance.

File Description	Document
Link for any other relevant information	View Document
Link for documents related to updation of IT and Wi-Fi facilities	View Document

4.4.3

Available bandwidth of internet connection in the Institution (Lease line)

Response: <50 MBPS

File Description	Document
Institutional data in prescribed format	View Document
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View Document

4.5 Maintenance of Campus Infrastructure

4.5.1

Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 23.32

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.17	1.46	51.1	2.48	3.03

File Description	Document
Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

4.5.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Response:

1. Maintenance of physical facilities: Electrician is responsible for the uninterrupted power supply and maintenance of equipment like generator sets, general lighting, power distribution system, solar panel, etc. Maintenance of water pumping plants, sewage and drainage are undertaken by support staff. Annual maintenance of all equipment is done promptly at the end of the academic year.

2. Maintenance of classroom, multipurpose hall & furniture: Classroom with furniture and teaching aids are maintained periodically. The complaints are registered with the class coordinator and are attended on a priority basis. Classrooms are cleaned at the end of the day after being utilized by student. Furniture is replaced when cannot be used. Multipurpose hall are cleaned before and after every event is conducted.

3. Maintenance of library & library resources: The library staff is clearly instructed in the care and handling of library documents, including books, etc. Particularly during processing, shelving and conveyance of documents. Library committee meetings are done regularly, where the library related policies are reviewed and reframed, if necessary.

4. Maintenance of computer lab & ICT facilities: The IT department support staff maintain the ICT

facilities including the computers and servers. The annual maintenance include the required software installation, up-gradation, etc. to minimize e-waste, electronic gadgets, light projectors, computers, printers, photocopies are serviced and reused.

5. Maintenance of other amenities: The effluent treatments plants are maintained by the supervisor and supporting staffs. Amenities like canteens, stationary shops and facilities which are accessible for all stakeholders are maintained by respective service providers.

6. Maintenance of sports, games, facility and campus cleanliness: Cleaning of the campus is done by the housekeeping teams. Toilets are cleaned twice a day. Ground-level maintenance is done annually during the vacation in addition to the ongoing maintenance which is done as required.

7. Day to day emergency maintenance: Day to day maintenance includes daily running repairs like replacing light bulbs, repairing leaking water pipes, taps, valves, cleaning blocked drains, repairing locks and door handles and other minor repairs that necessitate day to day maintenance checks.

8. General store: Each department in the college has an indent book, wherein on the first and the third week of the month request is written which has to be approved by the HOD of the department, Principal and the Administrator.

File Description	Document
Link for any other relevant information	View Document
Link for minutes of the meetings of the Maintenance Committee	View Document
Link for log book or other records regarding maintenance works	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 5.98

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
37	30	33	32	0

File Description

Document

List of students who received scholarships/
freeships /fee-waivers

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Consolidated document in favour of free-ships and
number of beneficiaries duly attested by the Head
of the institution

[View Document](#)

Attested copies of the sanction letters from the
sanctioning authorities

[View Document](#)

5.1.2

Capability enhancement and development schemes employed by the Institution for students:

1. Soft skill development

2. Language and communication skill development

3. Yoga and wellness

4. Analytical skill development

5. Human value development

6. Personality and professional development

7. Employability skill development

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Detailed report of the Capacity enhancement programs and other skill development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document
Link for additional information	View Document

5.1.3

Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 16.57

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2021-22	2020-21	2019-20	2018-19	2017-18
87	117	0	80	56

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	View Document
Institutional data in prescribed format	View Document
• Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers	View Document
Any additional information	View Document
Link for institutional website. Web link to particular program or scheme mentioned in the metric	View Document

5.1.4

The Institution has an active international student cell to facilitate study in India program etc.,

Response:

International student's cell of Godavari college of nursing came into existence in year 2022, this cell is headed by the Chairperson Dr. Mousmi Lendhe, Principal. The main objective of this cell is to cater to the needs of foreign students. The aim of establishing this cell is to facilitate the international students with all kinds of services that they may require.

As per the directives from MUHS circular number (MUHS/C.5/Nursing/(UG)/4788/2022 dated 18/11/2022. regarding admission process of students belonging to NRI Quota 15% of seats are reserved for them at institution. We have active cell for NRI students but no NRI students have been admitted yet.

File Description	Document
Any additional information	View Document
Link for Any other relevant information	View Document
Link for international student cell	View Document

5.1.5

The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

- 1. Adoption of guidelines of Regulatory bodies**
- 2. Presence of the committee and mechanism of receiving student grievances (online/ offline)**
- 3. Periodic meetings of the committee with minutes**
- 4. Record of action taken**

Response: All of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View Document
Institutional data in prescribed format	View Document
Circular/web-link/ committee report justifying the objective of the metric	View Document
Link for Additional Information	View Document

5.2 Student Progression

5.2.1

Average percentage of students qualifying in state/ national/ international level examinations during the last five years

(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Response: 26.38

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	1	2	2

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	5	7	6

File Description	Document
Scanned copy of pass Certificates of the examination	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.2.2

Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Response: 61.72

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
73	109	81	57	47

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual reports of Placement Cell	View Document
Link for Additional Information	View Document

5.2.3

Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Response: 2.68

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 04

File Description	Document
Supporting data for students/alumni as per data template	View Document
Institutional data in prescribed format	View Document
Any proof of admission to higher education	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Duly certified e-copies of award letters and certificates	View Document
Link for Additional Information	View Document

5.3.2

Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Response:

SNA UNIT

AIMS

- To help students to uphold the dignity and ideals of the profession for which they are qualifying.
- To promote a co-operative spirit among students for common good.
- To furnish Nurses in training with advice in their courses of study leading up to professional qualification.

OBJECTIVES

- To uphold the dignity and honour of the nursing profession.
- To promote participation in student community affairs.
- To involve the students in intercollegiate sports and cultural activities.
- To promote collaborative relationships with various health organizations.
- To bring out the talents and confidence of the students for the upliftment of self and society.
- To inculcate the value of esprit de corps.
- To develop leadership abilities among the students.
- To improve the students social contacts to enhance professional growth.

Student representation in academics & administrative bodies / the academic year plan

The students are the members of the committees like Internal Quality Assurance Cell, Anti Ragging Committee, Youth Red Cross Cell, and SNA. The students are free to express their concerns to their coordinators and the same will be communicated to the Principal and other faculty during co-ordinators' meetings. Their opinions are considered while planning the academic year.

Student Welfare Committee - It identifies, communicates and co-ordinates matters concern to welfare and development of students.

Youth Red cross Unit- Inculcating in Indian Youth the ideal and practice of service especially in relation to taking care of their own health and that of others, understanding and accepting of civic responsibility, maintaining a spirit of friendliness and helpfulness towards other youth in India and all over the world.

Anti Ragging committee - Maintain ragging free atmosphere in the campus.

Cultural committee- To celebrate the cultural diversity on the campus by organizing pooja/ cultural performance/special dinners, decorating hostels during various festivals and events.

File Description	Document
Link for reports on the student council activities	View Document
Link for any other relevant information	View Document

5.3.3

Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Response: 2.6

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	3	3	3

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.

Response:

The college was established in 2004 and alumni association was started in 2021. The mission of the college of alumni association is to create an environment in which college alumni our former students stay connected to the college and support it with their work, wisdom and wealth. Alumni association helps former students to find job opportunities and to improve their chances of landing job offers with opportunities.

The reputation of any educational institution depends upon good results, co-curricular activities, environment and investments. The support and encouragement, which brings strengths and expansion to the institution's reputation. By alumni association students feel obliged and honoured to return the favours and successes. Our alumni are considered as effective role models and are accepted by the students. Many alumni visit the institution during the gathering programme and they share their work experience with the students.

The Alumni Association is a leading voice in sharing with alumni, the college's vision and the

accomplishments of the students, faculty, and staff of the college. The Alumni Association also celebrates the accomplishments of alumni, both great and small, as the backbone of what makes our college great. The alumni association is an active participant as it engages the alumni through the programs. This engagement will come through educational programs (Working with students and faculty), cultural programs and other activities. Through increased use of technology, alumni is connected with and informed of the college's programs and activities and enabled to connect with and network with one another, individually and through alumni clubs.

File Description	Document
Any additional information	View Document
Link for frequency of meetings of Alumni Association with minutes	View Document
Link for details of Alumni Association activities	View Document
Link for audited statement of accounts of the Alumni Association	View Document
Link for Additional Information	View Document
Lin for quantum of financial contribution	View Document

5.4.2

Provide the areas of contribution by the Alumni Association / chapters during the last five years

- 1. Financial / kind**
- 2. Donation of books /Journals/ volumes**
- 3. Students placement**
- 4. Student exchanges**
- 5. Institutional endowments**

Response: D. Any two of the above

File Description	Document
Institutional data in prescribed format	View Document
Certified statement of the contributions by the head of the Institution	View Document
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions	View Document
Link for Additional Information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Godavari College of Nursing is a unit of Godavari Foundation's Jalgaon MH. In 2004 the Godavari College of Nursing was started with the graduate course (Basic B.sc Nursing) and Post-graduation course (M.Sc. Nursing) in 2009 was started along with Post Basic B.sc Nursing and other Diploma programs.

MISSION

To be established as a "Centre of Excellence " for nursing education at the International level, by combination of experience and expertise in the field of Nursing Education through Quality approach , Professional development and Research .

Vision

To provide best Nursing education and emerge as a Centre that is recognized for excellence in Education, Service, Research and Leadership through continuous quality improvement, current technology & cost effectiveness.

OBJECTIVES

- Apply knowledge from physical, biological, and behavioral sciences, medicine including alternative systems and nursing in providing nursing care to individuals, families and communities.
- Demonstrate understanding of life style and other factors, which affect health of individuals and groups.
- Provide nursing care based on steps of nursing process in collaboration with the individual and groups.
- Demonstrate critical thinking skill in making decisions in all situations in order to provide quality nursing care.
- Utilize the latest trends and technology in providing health care.
- Provide Promotive, preventive and restorative health services in line with the national health policies and programs.
- Practice within the framework of code of ethics and professional conduct, and acceptable standards of practice within the legal boundaries.
- Communicate effectively with individuals and groups, and members of the health team in order to promote effective interpersonal relationship and teamwork.
- Demonstrate skills in teaching to individuals and groups in clinical/community health settings.
- Participate effectively as members of the health team in health care delivery system.
- Demonstrate leadership and managerial skills in clinical/ community health settings.

- Demonstrate awareness, interest, and contribute towards advancement of self and profession.

File Description	Document
Link for Vision and Mission documents approved by the College bodies	View Document
Link for additional information	View Document
Link for achievements which led to Institutional excellence	View Document

6.1.2

Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The Organogram of the Institution clearly indicates the organizational structure of the Institution for the smooth functioning of the Institution. The Institution has a set of well-defined rules and procedures which forms the central framework in the organization of the Institution.

Administrative Setup:

Dr. Ulhas Patil, is the President of Godavari Foundation. The Administrative head of every department further decentralized the administration through, Principal, Vice-principal, and Head of the various departments. The Principal holds all the powers with regard to financial, academic and administrative matters. The Principal decentralizes the working pattern of the college to various committees which helps the staff members and students to participate in various programs conducted by the institute.

Decentralization in Academics:

Distributions of academic work and monitoring the quality of education and syllabus, planning of external lecturers, workshop and different Industrial visits etc done under the guidance of HODs. The teaching faculty members are given adequate representation in various committees to augment the quality of education.

The college functions are well supported by the following committees and each committee is invested with relevant norms, and functions:-

Each committee has members and their representatives with responsibilities that promote participative management which is constituted with faculty members, other respective department staff members and students.

- The **Curriculum committee** is responsible for the curriculum planning, implementation and evaluation.

- The **Disciplinary committee** ensures the discipline of the students.
- The **Research ethical committee** emphasizes the protection of rights of samples and preservation of ethical principles.
- The **Library committee** focuses on the strengthening of library services.
- The **Anti-ragging committee** ensures a ragging free campus.
- The **Co-Curricular committee** strengthens the activities to enrich the teaching-learning process.
- **The cultural committee** plans and executes the cultural programs.
- The **Mentor mentee** committee functions towards academic support and the guidance and counselling of the students.
- The **Parents Teachers students association** committee works for the welfare of the students.
- The **Sports committee** plans and executes the regular sports activities for the students and sports day celebrations.
- **Student grievance and redressal** committee ensures the safety and welfare of the students.
- **Anti-sexual harassment** committee ensures the safety of girls/women.

College council:

It is regulated by Principal as the chairperson, all the heads of the departments and faculty as members. The college council maintains the standards of academics, clinical practice of students, setting rules and regulations for student-centric empowerment. Regular meetings are conducted to discuss on agenda such as continuing Nursing education, academic performance, curriculum implementation, evaluation, strengthening of research and discussion on accreditation process such as NAAC. The head of the department of the college and teaching faculty members are given academic autonomy to carry out their curricular, co-curricular and extracurricular activities. The hostel warden takes care of the discipline, cleanliness of hostel premises. The Principal and Rector conducts frequent rounds with wardens in both girls and boys hostels.

Delegation of Financial Power:

The accounts department and administrative department have the autonomy to take financial decisions with regard to procurement of Lab equipment, funding seminars, workshops and conferences etc.

File Description	Document
Link for relevant information / documents	View Document
Link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Response:

The institution has well defined organizational structure which unveils the hierarchy of administration from the top level to the bottom level. The authorities are given responsibilities to function in order to execute the strategic plan, to achieve the vision of the institution. The Principal is the head of the institute and chair all the committees and maintains the relevant rules, norms and guidelines according to the strategic plan.

Key functions of governing bodies:

- To establish the system of governance as per norms, assigning division and departmental heads to carry out the functions of academic excellence.
- To manage and regulate the revenue, the finance accounts, investments and all other administrative affairs of the institute.
- To discuss future perspectives and institutional excellence in regular meetings.
- Regular feedback is collected from the students, faculty members, parents, employers and alumni and necessary modifications are incorporated in the planning of college activities.

File Description	Document
Link for strategic Plan document(s)	View Document
Link for organisational structure	View Document
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	View Document
Link for additional information	View Document

6.2.2

Implementation of e-governance in areas of operation

- 1. Academic Planning and Development**
- 2. Administration**
- 3. Finance and Accounts**
- 4. Student Admission and Support**
- 5. Examination**

Response: B. Any four of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	View Document
Policy documents	View Document
Institutional data in prescribed format	View Document
Institutional budget statements allocated for the heads of E_governance implementation ERP Document	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institute provides good welfare measures for the teaching and non-teaching staff based on the policy as below.

Welfare measures:

- Provision of health facilities to all teaching and non-teaching staff free OPD facilities and 50% of the concession on medicines investigations and IPD.
- Free family quarters facilities in campus area.
- Provision of salary advance/festival advance.
- Leaves: It includes 46 leaves including casual leaves, Earned leaves etc per year.
- Maternity leave as per norms and institute policy.
- Free Hepatitis B and Covid vaccination to all the teaching and non teaching staffs.
- On duty leave to attend seminars /conference /paper valuation etc.
- Hostel accommodation for teaching and non-teaching staff.
- RO water facility 24x7.
- Hygienic working environment.
- Eco-friendly campus.
- Financial assistance for skill up-gradation.
- Faculty and professional development programs.
- Financial assistance for the Teaching Staff for attending Conferences/Workshops/Faculty development Programs.

Other welfare measures for teaching and non-teaching faculty

- Promotions to teaching staff to avoid stagnation in a particular post.
- Employee provident fund is provided for all non teaching staff.
- Faculty and professional development programs.
- Tea and Coffee is provided for the entire non-teaching faculty during their duty hours both in the morning and evening.
- Pre-employment and periodic medical health check-up for faculty.

File Description	Document
Any additional information	View Document
Link for policy document on the welfare measures	View Document
Link for list of beneficiaries of welfare measures	View Document
Link for additional information	View Document

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.91

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	0	0	0

File Description	Document
Relevant Budget extract/ expenditure statement	View Document
Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

6.3.3

Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years

(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Response: 0.6

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	0	0	0

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View Document
Institutional data in prescribed format	View Document
Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Copy of circular/ brochure/report of training program self conducted program may also be considered	View Document

6.3.4

Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 38.17

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	28	21	19	24

File Description	Document
Institutional data in prescribed format	View Document
E-copy of the certificate of the program attended by teacher	View Document

6.3.5

Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The institute has a well-structured performance appraisal system that helps to evaluate the performance of teaching and non-teaching staff. The institution adheres to a three-step process of the appraisal system.

- Academic and administrative appraisal
- Self-appraisal
- Student's evaluation.

The academic and administrative appraisals are calculated for the performance of teaching as well as non-teaching staff while student's evaluation is included only for the HODs and teaching faculty. The head of the department does the performance appraisal annually and forward to the Principal and Administrative department of the institution for appraisal. Each head of the department is responsible to monitor, evaluate the teaching staff in the department. The Principal does the performance appraisal for all the heads of the department and the Principal's appraisal is done by the administrative officer and President, Trustee based on which yearly increment is calculated.

ACADEMIC AND ADMINISTRATIVE APPRAISAL

- Academic and administrative appraisal documents include the criteria such as job knowledge, attitude towards work, initiative, quality of work, care of entrusted materials, compliance of institutional policies, behaviour and discipline, reliability, relationship with HOD, peers, and subordinates and attendance. The head of the departments analyze all the parameters, reviewed by the Principal and the final report is submitted to the administrative department for the appraisal. Based on the total appraisal score yearly increments/incentives are automatically updated by the accounts department. Regular feedbacks are received from the teachers and students to evaluate the appraisal of the non-teaching staffs and submitted to the Principal.

File Description	Document
Any additional information	View Document
Link for any other relevant information	View Document
Link for performance Appraisal System	View Document

Other Upload Files	
1	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution has developed a system for conducting the internal and external audits on the based on financial need and expenditures of institute every years to ensures financial compliance. Internal audit conducted 2 times in every year by the internal financial committee of the institute. The committee a member thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency.

The System used to monitor effective and efficient use of financial resources is described as below:

- Before the starting of every financial year, principal and administrative coordinate and submits a proposal on budget allocation to central account department of organization, by considering the recommendations made by the heads of all the departments, to the management.
- College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc. and non-recurring expenses like lab equipment purchases, furniture and other development expenses.
- The expenses will be monitored by the accounts department as per the budget allocated by the management.
- The depreciation costs of various things purchased in the preceding years are also worked out.

Process of the internal audit:

All vouchers are audited by an internal financial committee twice in a year. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years

Process of the external audit:

The accounts of the college are audited by chartered accountant regularly as per the government

rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	View Document
Link for procedures for optimal resource utilization	View Document

6.4.2

Institution conducts internal and external financial audits regularly

Response:

Auditing is an important part of the Financial Management function of Godavari College of Nursing . The institute has an effective mechanism for internal and external audit. Internal audit is carried out twice in a year. External audit is carried out once in a year. Here in institute during the years 2017-2018, 2018-2019, 2019-2020, 2020-2021 and 2021-2022 all the expenses made by the institute and by its different units were audited. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal & external financial audit system.

Godavari Foundation's Appointed Auditors as follows

- 1) Internal Auditors
- 2) Statutory (External) Auditor

The financial audits are conducted on following dates for last five years

Audit of the books of accounts of GCON for AY 2017-18 is done on 31/03/2018

Audit of the books of accounts of GCON for AY 2018-19 is done on 31/03/2019

Audit of the books of accounts of GCON for AY 2019-20 is done on 31/03/2020

Audit of the books of accounts of GCON for AY 2020-21 is done on 31/03/2021

As indicated above, the accounts of the institute are regularly audited So far, there has not been any audit objections.

File Description	Document
Link for documents pertaining to internal and external audits year-wise for the last five years	View Document

6.4.3

Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Response: 0

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution	View Document
Institutional data in prescribed format	View Document
Copy of letter indicating the grants/funds received by respective agency as stated in metric	View Document

6.5 Internal Quality Assurance System

6.5.1

Instituion has a streamlined Internal Quality Assurance Mechanism

Response:

The Godavari College of Nursing was established in the year 2004 and IQAC was established in the year 2017. The primary aim of the IQAC is to develop a mechanism to promote conscious, consistent and catalytic action plans to improve the academic and administrative performance of the GCON. It also aims at enhancing institutional quality and sustenance through the internalization of quality culture and institutionalization of the best practices.

Strategies

IQAC shall evolve mechanisms and procedures for GCON:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- The relevance and quality of academic and research programmes.
- Equitable access to and affordability of academic programmes for various sections of society.
- Optimization and integration of modern methods of teaching and learning.
- The credibility of evaluation procedures.
- Ensuring the adequacy, maintenance and functioning of the support structure and services.
- Research sharing and networking with other institutions in India and abroad.

Functions

Some of the functions expected of the IQAC are:

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes.
- Dissemination of information on various quality parameters of higher education.
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various programmes/activities leading to quality improvement.
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
- Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing the institutional quality.
- Development of Quality Culture in the institution.
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC after first cycle.

File Description	Document
Link for the structure and mechanism for Internal Quality Assurance	View Document
Link for minutes of the IQAC meetings	View Document
Link for any other relevant information	View Document

6.5.2

Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

Response: 32.25

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	45	0	0	0

File Description	Document
List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years	View Document
Certificate of completion/participation in programs/workshops/seminars specific to quality improvement	View Document

6.5.3

The Institution adopts several Quality Assurance initiatives

The Institution has implemented the following QA initiatives :

1. Regular meeting of Internal Quality Assurance Cell (IQAC)

2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements

3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.

4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Response: C.Any two of the above

File Description	Document
Report of the workshops, seminars and orientation program	View Document
Report of the feedback from the stakeholders duly attested by the Board of Management	View Document
Minutes of the meetings of IQAC	View Document
Institutional data in prescribed format	View Document
Annual report of the College	View Document
Link for Additional Information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Total number of gender equity sensitization programmes organized by the Institution during the last five years

Response: 7

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	1	1	1

File Description	Document
Report gender equity sensitization programmes	View Document
Institutional data in prescribed format	View Document
Geotagged photographs of the events	View Document
Copy of circular/brochure/ Report of the program	View Document
Link for additional information	View Document

7.1.2

Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

Gender equality is not only a fundamental human rights but a necessary foundation for a peaceful, prosperous and sustainable world. The Godavari college of nursing ensures equal opportunities and special facilities for women. There is no discrimination in employment of staff or admission of girl students. College has a women empowerment cell for Gender sensitization and prevention of sexual harassment of women in workplace.

A) SAFETY AND SECURITY

- Special attention is paid towards the safety and security of girl students and staff with 24x7 security and CCTV surveillance.
- Hostel wardens and security personnel are always available in the campus.
- CCTVs are installed at hostels and college and in each classrooms and laboratories of the college.

- Security personnel are posted all around the campus, round the clock to ensure the safety and security of students.
- Frequent patrolling is done by security personnel across the campus.
- College has a grievance cell, which addresses the issues of students.

B) COUNSELLING

The institution have student mentoring cell which address the students day to day academic problems and mentors help the mentees to develop skills, competencies or goals. The mentor establishes consistent communication with the students and counsels them whenever necessary and closely monitors the growth of the students.

C) COMMON ROOM

The common rooms are available in the college for both boys and girls. Toilets, washrooms and girl students lounge are located in separate comfortable areas, where privacy is ensured with all the facilities.

File Description	Document
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	View Document
Link for any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.3

The Institution has facilities for alternate sources of energy and energy conservation devices

- 1. Solar energy**
- 2. Wheeling to the Grid**
- 3. Sensor based energy conservation**
- 4. Biogas plant**
- 5. Use of LED bulbs/ power efficient equipment**

Response: E. any one of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation receipts	View Document
Geo tagged photos	View Document

7.1.4

Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

1. SOLID WASTE MANAGEMENT

India faces major environmental challenges associated with waste generation and inadequate waste collection, transport, treatment and disposal. Current system in India cannot cope with the volumes of waste generated by an increasing urban population, and this impact on the environment and public health.

The seriousness of solid waste is felt and discussed. We formed the Green Committee to create awareness and encourage every individual in campus, responsible and committed to this cause. The committee will focused on mainly two aspects that is reducing the waste and converting it into an eco-friendly product. The committee has taken an initiative and organizes Swachh Bharat Abhiyan campaign in collaboration with NSS every year.

Measures being followed to reduce solid waste are as follows:

- Creating awareness regarding negative impacts of disposable goods and effective solid waste management and individual responsibility”.
- Reducing the use of paper and circulation of study materials and information through mail and what’s app group has considerably reduced paper waste.
- Guests are welcomed with saplings and these saplings are planted on the campus.

- Paper waste is sold to vendors for recycling at regular intervals.

LIQUID WASTE MANAGEMENT

- Wise use of water is ensured in the campus.
- The Sewage Treatment Plant has been installed in the campus. The purified water is used for irrigation.

BIOMEDICAL WASTE MANAGEMENT

The Biomedical waste generated in the hospital and college is collected and transported from the hospital and disposed off scientifically by **Mansai Biomedical Waste Enterprises Pvt.Ltd.** as per the rules and regulation of Maharashtra Pollution Control Board and Central Pollution Control Board.

E-WASTE MANAGEMENT

Use of online data transfer reduces the use of CD/DVD, pen drives and other storage devices. Old computers and monitors are sold as scrap. Old batteries are recycled, recharged or exchanged for better ones.

File Description	Document
Link for relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for geotagged photographs of the facilities	View Document
Link for any other relevant information	View Document

7.1.5

Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: Any Three of the above

File Description	Document
Institutional data in prescribed format	View Document
Geo tagged photos of the facilities as the claim of the institution	View Document
Geo tagged photo Code of conduct or visitor instruction displayed in the institution	View Document
Link for additional information	View Document

7.1.6

Green campus initiatives of the Institution include

- 1. Restricted entry of automobiles**
- 2. Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastics**
- 5. Landscaping with trees and plants**

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Geotagged photos / videos of the facilities if available	View Document
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View Document
Link for additional information	View Document

7.1.7

The Institution has disabled-friendly, barrier-free environment

- 1. Built environment with ramps/lifts for easy access to classrooms**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**

5.Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D. Any two of the above

File Description	Document
Institutional data in prescribed format	View Document
Geo tagged photos of the facilities as per the claim of the institution	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Response:

1. INSTITUTION

Godavari college of nursing believes in unity in diversity that's why our students respect the difference in religion, language and culture. We feel that our institute is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. We encourage the admission of all students irrespective of their religion and culture. No discrimination is shown based on caste, religion, socio-economic status among the staff and students.

2. CULTURE

The diversity in India is unique,being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages. It is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition and fashion show. In this competition students wore the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

3. COMMUNITY SERVICES

Every year our institution participates in various activities to create awareness, conviction & commitment

to value for improving the quality of life through education, and for advancing social and human wellbeing. This develops interaction between society and educational institutional related to tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities in different area. Our students go to nearby village and create awareness in the people regarding various social issues, for community participation conducted following programs for providing awareness and guidance to the community.

4. RELIGION, REGIONAL AND LINGUISTIC

In Godavari College of Nursing, various programmes, cultural activities, community based programme etc. conducted to create an awareness and increase the innovation, enthusiasm among the students. We celebrate Diwali, Dahihandi, Ganesh Utsav, Onam, Navratri, Dr. B.R. Ambedkar Jayanti and Christmas etc. festivals every year with full of energy and enthusiasm.

In addition the Institute organizes blood donation camp, pulse polio, road safety week and awareness programme, yoga day, Swachha Bharat Abhiyan and covid vaccination camp etc. Principal and various committee secretary addresses the students, explains the importance of nursing filed and also introduce the infrastructure of institute and facilities, which are provided to the students.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information/documents	View Document

7.1.9

Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.

- 1. The Code of conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the code of conduct**
- 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff**
- 4. Annual awareness programmes on the code of conduct are organized**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Information about the committee composition number of programmes organized etc in support of the claims	View Document
Details of the monitoring committee of the code of conduct	View Document
Details of Programs on professional ethics and awareness programs	View Document
Web link of the code of conduct	View Document

7.1.10

The Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

Godavari college of nursing, Jalgaon strongly believes that it is paramount to preserve and protect our national identity and culture by increasing awareness in young students about our glorious heritage. Our country has several eminent personalities whose vision has propelled us into becoming a nation which is hospitable to all communities and religions, setting an example to the rest of the world for Unity in Diversity.

At GCON Jalgaon, students are sensitized about significant landmarks in Indian history to inculcate a sense of national pride and patriotism. International days of significance are also celebrated to produce students who are responsible and conscientious world citizens.

For all the following commemorative days and festivals, celebratory functions with songs, dance, speeches and talks are held by students and staff. Additional activities are indicated as relevant.

- **Independence Day (15th August)**
- **Republic Day (26th January)**
- **National Festivals: Diwali, Navratri, Ganpati, Holi**, are celebrated by constituent institutions.
- **Teacher's Day (5th September)**
- **Shiv Jayanti (19 February)**
- **Ambedkar Jayanthi (14th April)**
- **International Women's Day (8th March) & International Day of the Girl Child (11th October)**
- **World Health Day (7th April):** talks on WHO theme of the year.
- **Lamp lighting ceremony for nurses** is a tribute to Florence Nightingale and formally declares graduating students' entry into the nursing profession.
- **International Day of Yoga (21st June)**
- **Other International Commemorative Days/Weeks:**

- World Tuberculosis Day (24th March)
- World Diabetes day (14th November)
- World AIDS day (1st December)
- World Immunisation Week (24th – 30th April)
- Breastfeeding Week (1st – 7th August)
- World Suicide Prevention Day (10th September)
- World Mental Health Day (10th October)
- World Breast Cancer Day (4th February)
- World Heart Day (29th September)
- World No Tobacco Day (31st May)
- World Cancer Day (4th February)
- World Thalassaemia Day (8th May)
- International Day of Zero Tolerance to Female Genital Mutilation 06 February
- Sexual and Reproduction Health Awareness Day 12 February
- World Glaucoma Week 8 to 14 March
- World Oral Health Day 20 March
- World Autism awareness Day 2 April
- World Haemophilia Day. 17 April
- World Earth Day 22 April
- World Red-cross Day 08 May
- International Nurse's Day 12 May
- World Schizophrenia Day 24 May
- International Day of Action for Women Health / International Women Health Day
- World Blood Donation Day 14 June
- Breast feeding Week 01 to 07 August
- Nutrition Week 01 to 07 September
- World Suicide Prevention Day 10 September
- World Alzheimer's Day 21 September
- World Heart Day 29 September
- World Mental Health Day 10 October
- International Day of the Girl Child 11 October
- Global Hand washing Day 15 October
- World Immunization Day 10 November
- World Diabetes Day 14 November
- New Born Care Week 15 to 21 November
- Constitution Day 26 November
- World AIDS Day 01 December

File Description	Document
Link for additional information	View Document

7.2 Best Practices

7.2.1

Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Response:

BEST PRACTICE - I

Title of best practice - GREEN CAMPUS INITIATIVE.

Objectives:

- Promoting environment friendly practices.
- To help in decreasing global warming and make the region green.
- To reduce the pollution by planting more plants.
- Providing much needed shade during the day time.
- To create environmental awareness among students, and staff.

Context:

Godavari college of nursing, Jalgaon is striving to develop its institution on a self-sustainable basis in the areas of power water and cleanliness. A green campus is a place where environment friendly practices and education combine to promote sustainable and eco-friendly practices in the campus. Green campus initiative enables the college to conserve natural resources like water and biodiversity optimize nearly efficiency manage waste and educate about climate change and sustainability while addressing well – being of the students as compared to conventional educational institutes.

The Practices:

Godavari college of nursing gifts one sapling to each and every teaching and non-teaching staff of the college on their birthday and it is planted in our college campus. As well as we are organizing tree plantation programme twice in a year.

Evidence of Success:

Due to plantation the college campus looks green and our goal is to achieve green initiative.

BEST PRACTICE - II

Title of the Practice: MENTOR-MENTEE

Objectives of the Practice

- To monitor academic and overall development of students.
- To identify problems and issues of the students at the earliest.
- To improve the performance of the students both in curricular and non-curricular activities.
- To formulate methods to overcome issues so as to facilitate and maximize the output.
- To ensure that the teacher participates in the overall development of the student.

Intended outcome:

- Leadership and managerial skills
- Delegation and participative/collaborative practices
- Effective measurement and Feedback system

Mentor-Mentee program was initiated with the sole idea of maximizing teacher-student relationship and productivity by various initiatives. This body functions in a participative style where both members (teacher and student) contribute towards planning, implementation, execution and evaluation of various methods that improves the performance of the student and overall behaviour of the student. Since this is a contributory process both members have equal role in the functioning of the system and achievement of the end result.

The Context

- Teacher and Student
- Faculty members are trained in leadership, communication, delegation, supervision, counselling and managerial skills.
- Students attain problem solving skills; improve ability to communicate and productivity.

The Practice

Mentor-mentee program functions effectively towards identifying the problems that evolve during the course of the study. It tries to solve the curricular and extracurricular issues which hinders the explicit development of the student. It aims at solving problems which already exist or which could appear during the course of the study. Identifying the problem, planning solutions for the identified problems, implementing the solutions, evaluating the outcome and re-planning are the important steps in mentor-mentee program. Meetings on second Saturday of every three months are conducted by mentor-mentee. An account of the sitting is documented by the teacher. The document includes a brief description of the problem, the methods or advises given to solve the problem, evaluation of the situation of the previous identified problems. It monitors the learning, curricular and extracurricular aspects of the student and evaluates the effectiveness of the sitting.

In clinical areas students have different confronting variables which affects the performance of the students and which cannot be completely controlled internally, mentor-mentee program has a greater role in solving those issues. Mentor-mentee program has a great impact on extracurricular development of the student. It helps to infuse collaborative, delegative and team work among peers in curricular and extracurricular activities. It helps to solve the common issues like poor communication, stage fear, lack of team work and fear of outcome among students. These problems if solved can effectively transform the student to a higher personality and laterally improves academic performance.

Evidence of Success

The mentor-mentee ensured that the academic and co-curricular development of the students go hand in hand. They could produce a drastic improvement in their performance. This partnership was very important in clinical setting as the problems were identified at the earliest and it was resolved. This was quiet evident from their clinical performance and also from their clinical feedback. It addressed the issues of students with regard to the discipline, code of conduct, co-curricular activities and extracurricular activities thus focusing on the holistic development of the student. The program also helped the teacher to thoroughly understand the student, his strengths and weakness, the ability of the student to carry out

what is planned. It helped in improving the interpersonal relationship with the student.

Problems Encountered and Resources Required

Problems encountered:-The main problem encountered in implementing mentor-mentee system was time constraints. Students have to find time during their leisure hours to meet their mentor and teacher has to dedicate leisure hour time for meeting them. The problem is solved to some extent by allotting three hours, 10am -1 pm on second Saturday of every three months exclusively for the students to meet their mentor. Another problem faced by the mentors are during the initial period students are reluctant to open up their problems but slowly as they get familiar with their member and win confidentiality with the mentor they express their problem.

Resources Required:- Main resources required for implementing mentor-mentee system is human resources on faculty for every 10 students has to be allocated and resource is time.

Notes

The mentor-mentee program is one of the best practices which is very much useful in the field of nursing as the students are new to many situations in both academic and clinical setting. It helps in solving many problems that hinders the academic and non-academic performance of the student. The packed contents, the stress and strain associated with evaluation system and the clinical elements add to the basic life structures poses critical situations which the student cannot tackle all alone. In this juncture the experience and tactics of the teacher comes handy.

File Description	Document
Link for best practices page in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Response:

Godavari Foundation's, Godavari College of Nursing, Jalgaon is a unique nursing institution with a very big & well-equipped infrastructure in North Maharashtra. Teaching methodology has been designed to inculcate conceptual and technical skills in students and is based on lectures, demonstrations, seminars, group discussions, practical training on patients etc. Efforts have been made to impart education and training through simulation learning. We have fully equipped laboratories of Nursing Foundation, Community Health Nursing, Maternal and Child Health, Nutrition, Skill lab, Pre-clinical Science and

Computer.

The heart of nursing is skill based practice. Our nursing foundation lab is the practical area of the students, where they perform all nursing procedures on mannequins prior to the exposure to the clinical field. Emphasizing on hands-on practice advance nursing. Skill labs play a key role in nursing and paramedical training quality assurance. Central Venous cannulation trainers, Airway Management Simulator, Advanced IV Arm, CPR, Defibrillator, ECG simulator are available for students to practice various procedures. Here, procedural skills are demonstrated, repeatedly practiced, trained, and evaluated until the required minimum standards for patient treatment is ensured.

The aim of the community health nursing laboratory is to train the students to render comprehensive care to the individual, family and community. There are total 100 community bags to carryout procedures in the community, the articles and AV aids are preserved in the lab.

The Maternal and child health Skill and Simulation Laboratory are here to make the student's clinical experience educational and enlightening and to promote empowerment of the student. Scenarios and simulation experiences relate to the OBGY Lab. The lab is equipped with manikins including Baby Simulator, Pediatric manikins, CPR manikins, Physical examination manikins, as well as high fidelity child simulator. The lab provides students with a realistic, simulated clinical environment to practice and demonstrate competency of selected nursing skills.

The Nutrition laboratory is used by students for learning basic cooking skills, and learning about how the culture influences on nutritive value of foods. Students also use the laboratory for modifying recipes to meet special recommended dietary allowance of food and learn therapeutic diet to gain optimum health.

Pre clinical sciences laboratory is designed to enable the students to acquire knowledge of the anatomical structure and functions, biochemical composition and its alteration of the human body system. It is well-equipped with models & specimens, all the bones, skeleton & subject related charts etc. The students are encouraged to use this lab to learn anatomy of bones & joints & other systems.

Computer lab is equipped with 30 computers with Internet facility. During their course of training the students are given practical sessions to work on computers under the expert guidance of our computer teachers. They practice to work with various software. Prior to clinical exposure, students perform procedures repeated in the laboratory so that they become well versed while carrying out the procedure in the clinical setting.

File Description	Document
Link for appropriate web page in the institutional website	View Document
Link for any other relevant information	View Document

8.Nursing Part

8.1 Nursing Indicator

8.1.1

Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Response:

Godavari College of Nursing is a unit of Dr.Ulhas Patil Medical College and Hospital, which is 1087 bedded speciality hospital. The students get an excellent opportunity for high-tech High-touch care. Before the clinical posting, students practice basic procedures in the clinical skill lab in the college. The records and reports of each lab is maintained by the lab in-charges.

Skill labs play a key role in nursing and paramedical training quality assurance. Here, procedural skills are demonstrated, repeatedly practiced, trained and evaluated until the required minimum standards for patient treatment is ensured.

SKILL/SIMULATION LABS

1. NURSING FOUNDATION INCLUDING ADULT HEALTH NURSING & ADVANCED SKILL LAB (63.50Sq. Mtr)

- The lab is well furnished, well ventilated with all the necessary equipment's like patients beds, mattresses, bed sheet, bedside lockers, linen and blankets, napkins and towels, bed cradle, cardiac table, wheel chair, stretcher, critical care unit (with O2 cylinder with flow meter, CPR dummy and suction apparatus), different sizes procedure trays, and other instrument. The labs also contain the manikin of three adult male and female as well as one new born. There is one dummy of hand with visible veins which is using to study the procedure of introducing IV cannula.

2. CHILD HEALTH NURSING LAB (33.34 sq. mtr)

- Child health nursing lab is designed to help the students to develop and understanding of the modern approach to the child care.
- It deals with the art and science of Caring for newborn children and focuses on children's health issue in particular.
- Manikins are treated like real baby /child.

3. OBSTETRICAL AND GYNECOLOGY LAB (68.74 sqmtr) To acquire knowledge and skills in reducing nursing care to normal and high risk pregnant women during antenatal and postnatal periods.

- Draping and positioning the patient for gynecological examination.
- Antenatal assessment.
- Demonstration of normal delivery.
- Physical assessment of newborn.

- Newborn baby bath.
- Care of newborn like eye care, cord care, feeding.

4. COMMUNITY HEALTH NURSING LAB (35.11sq mtr)

- Students are able to involve in community participation.
- Students develop IPR with the village leaders, community and other agencies.
- Students organize, assist and conduct health camp.
- Students organize, assist, conduct the school health and child health programmes.

5. PRE CLINICAL SCIENCE LAB :(55.51sqmtr)

- Medical and allied health students study the anatomy of various systems.
- Acquire knowledge of normal structure of various human body systems and understand the anatomical structure.

6. COMPUTER LAB

- To develop basic understanding of uses of computer and its applications in nursing.
- To identify and define various concept used in computer.
- There are 30 computers in our lab

7. NUTRITION LAB (56.25sq.mtr)

- To acquired knowledge of nutrition for maintenance of optimum health at different stages of life and its application for practice of nutrition.
- To described the relationship between nutrition and health.
- To describe the classification, functions, sourced and recommended daily allowance of carbohydrates.

File Description	Document
Student feedback on the effectiveness of the facilities.	View Document
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures.	View Document
Geotagged photographs/videos of the facilities	View Document

8.1.2

Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG

degree, Ph D, Fellowships, Master trainer certifications etc.)

Response: 4.92

8.1.2.1 Number of fulltime teachers with additional degrees, diplomas or fellowship during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	03	02	02	02

File Description	Document
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the last 5 years	View Document
Institutional data in prescribed format	View Document
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates	View Document
Any additional information	View Document

8.1.3

Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Response:

The undergraduate and postgraduate students receive adequate training from the hospital as they get exposure to various sections of the hospital, especially different ward settings and critical care areas. There is an infection control manual prepared by Quality assurance Department and Infection Control Department of Dr. Ulhas Patil Medical College and Hospital, Jalgaon. Faculty motivates the use of PPE and other infection control measures to students. At the beginning of the clinical posting itself the students are given orientation to various infection control measures practiced in the parent hospital. Infection control team from the parent hospital used to take sessions on infection control and preventive measures like prevention of needle stick injuries, use of personal protective equipments (PPE) Biomedical waste management and care bundles with its indicators. The supervision of students by faculty and nursing personnel help them to learn from basic to advanced nursing care of the patients. The exposure of B Sc, P B B Sc and M Sc Nursing students to clinical settings prepare them adequately as staff nurses with holistic development. The hospital infection control department conducts regular sessions to update the staff and students with infection control practices. The safety manual includes various aspects of safety for the patients, staff and students i.e. patient safety, lab safety, radiology safety, emergency codes and response, crisis management, safety measures related to gas, equipment, hazardous

materials, waste disposal, staff education and training on safety The various manuals prepared by the hospital provide clear guidelines and information regarding the quality patient care, infection control practices, safety guidelines for the staff and students of the hospital. Every year first year UG and PG students are provided with prophylactic immunization against hepatitis B before starting their clinical postings and it is mentioned in students' health record along with investigation reports. Hospital staffs in the affiliated hospital used to undergo a pre-employment health checkup. Teaching as well as Hospital staffs are also immunized for hepatitis B prophylaxis.

File Description	Document
Any additional information	View Document
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	View Document

8.1.4

Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

Response: 55.48

8.1.4.1 Number of first year students provided prophylactic immunization during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
85	89	83	70	76

File Description	Document
Uploads for policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View Document
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

8.1.5

Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?

- 1.NABH Accreditation of the teaching hospital**
- 2.NABL Accreditation of the laboratories**
- 3.ISO Certification of the departments / divisions**
- 4.Other Recognized Accreditation / Certifications**

Response: C. Any two of the above

File Description	Document
Institutional data in prescribed format	View Document
e-copies of Certificate/s of Accreditations	View Document

8.1.6

Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the last 5 years within 500 words.

Response:

Godavari College of nursing serves as a pioneer institution for moulding and developing healthcare professionals. Students from other institutes come for observational visits as part of their curricular requirement. Visit schedule includes an introductory note by the Principal, followed by visit to infrastructure facilities of college, parent hospital, college hostel. Also faculty members from other colleges visit our institution for getting orientation to other facilities. Annually one workshop/seminar /conference for nursing professionals is conducted in our institution in which several people participate. The institution has well-equipped library with Internet facility and net accessible computers which are utilized by various research scholars. Library facilities like e-journals an e-book, UG, PG dissertation, CDs and databases are also utilized by them. Students of Godavari College of nursing are given free access to auditorium and related facilities for conducting academic, co-curricular and extracurricular activities. Students from other institution are permitted to appear for the university examination as the institution has approved examination hall with CCTV monitoring and other security features. The college has hosted and shared the facilities for conducting university cultural competitions and Student Nurses Association cultural competition.

File Description	Document
List of Institutions utilizing facilities in the College	View Document
List of facilities used by other Institutions	View Document

8.1.7

College undertakes community oriented activities

Response:

College undertakes community oriented activities

The community health nursing syllabus for both B.Sc. Nursing and M.Sc. nursing Programmes offer ample opportunities for the students to explore community, understand felt needs of the community and design the extension programmes as per their needs. For B.Sc. nursing programme, the second year students and final year students get the opportunity for community health training as part of their curriculum. As for M.Sc. nursing programme, students has the choice of selecting Community Health Nursing subject as their clinical specialty, apart from that, during the first year of M.Sc. Nursing programme, students get community posting as part of the requirement of the subject 'Advanced Nursing Practice'.

Community Mapping

Community based teaching learning is carried at Urban Health Centre, Tambapura and Primary Health center, Nashirabad. Subcenters for community health nursing practice are Jalgaon Khurd, Khirdi , Gombi, Tighre ,Kingaon Kini,Tarsod & Sakegaon.

Community survey

Community health surveys are conducted by the students as part of the community health nursing requirements. This type of service-learning method connects the students with the local community and sensitizes students to the local health needs.

Health Education

In government community health centers, students conduct health education to the public based upon the felt needs. A variety of methods are adopted by the students to give public health awareness as well such as debate, rallies, puppet show, poster presentations, video show, slide show etc.

Camps and Clinics

Based upon the felt needs of the community, health camps and clinics are conducted periodically. The clinics include adolescent clinic, diabetic clinic, under five clinic, antenatal clinic etc. Students participate in various health programmes like Pulse Polio Immunization Programmes by the district health authority. The teaching staff also contributing substantially towards organizing the camp and the related programmes.

Celebrating national health and welfare programmes

Based upon the guidelines from the Central Health Ministry and other authorized agencies various health days are observed.

Organize in-service education for SC/PHC/CHC staff and School Health Programmes

In-service education for the health personnels in different cadre of SC/PHC/CHC are taken up by the faculty from community health department. Anganwadi and school health activities with a view to aid

the children in health care needs are undertaken. All these efforts create chances for students to develop their life social skills

File Description	Document
Geo-tagging / Photographs of events / activities	View Document
Any additional information	View Document

8.1.8

Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the last 5 years

Response: 0

File Description	Document
Institutional data in prescribed format	View Document

5. CONCLUSION

Additional Information :

We are striving to make good number of MOU's and encouraging our teachers to publish their papers in Scopus Indexed Journals. We are towards achieving fullest level of e-governance in the institution which would be user friendly to everyone. Most of our senior faculties are pursuing their Ph.D degree.

Concluding Remarks :

Godavari Foundation was established in the year 1993 by Dr.Ulhas Patil, Ex-Member of Parliament, who himself is a well-qualified & renowned Gynaecologist from Jalgaon. His Vision was to promote quality education in various faculties & also provide service to unserved & underserved section of the society. The Foundation was established on the encouragement and inspiration from their mother & in the name of Smt.Godavari Vasudeo Patil (A Retired School Headmistress). Governing Body of Godavari Foundation on the whole consists of a Group of selfless, committed & dedicated members from Jalgaon. Believing in "Knowledge is Power" with an eagerness to contribute their expertise and experience for quality education, Godavari Foundation is now a pioneering educational hub of North Maharashtra.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years</p> <p>1.2.1.1. Number of inter-disciplinary /inter-departmental courses /training offered during the last five years Answer before DVV Verification : 265 Answer after DVV Verification: 22</p> <p>1.2.1.2. Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 270 Answer after DVV Verification: 54</p>																				
1.2.2	<p>Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>256</td> <td>168</td> <td>251</td> <td>221</td> <td>196</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>165</td> <td>151</td> <td>153</td> <td>153</td> <td>123</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	256	168	251	221	196	2021-22	2020-21	2019-20	2018-19	2017-18	165	151	153	153	123
2021-22	2020-21	2019-20	2018-19	2017-18																	
256	168	251	221	196																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
165	151	153	153	123																	
1.3.3	<p>Average percentage of students enrolled in the value-added courses during the last five years</p> <p>1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>426</td> <td>126</td> <td>106</td> <td>160</td> <td>109</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>219</td> <td>123</td> <td>106</td> <td>160</td> <td>109</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	426	126	106	160	109	2021-22	2020-21	2019-20	2018-19	2017-18	219	123	106	160	109
2021-22	2020-21	2019-20	2018-19	2017-18																	
426	126	106	160	109																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
219	123	106	160	109																	
1.4.2	Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:																				

Answer before DVV Verification : A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website

Answer After DVV Verification: B. Feedback collected, analysed and action has been taken

Remark : As per the HEI statement in the response dialogue box and the attached data/documents during clarification.

2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35	37	41	41	40

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
40	41	41	37	35

2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
41	41	41	42	41

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
42	42	42	42	42

2.1.2 Average percentage of seats filled in for the various programmes as against the approved intake

2.1.2.1. Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2.1.2.2. Number of approved seats for the same programme in that year

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

165	165	165	165	165
-----	-----	-----	-----	-----

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
185	165	165	165	165

2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)

2.4.3.1. Total teaching experience of fulltime teachers in number of years (cumulative experience)

Answer before DVV Verification : 199.9 years

Answer after DVV Verification: 199.9 years

2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions

Opportunities provided to students for midcourse improvement of performance through:

1. Timely administration of CIE
2. On time assessment and feedback
3. Makeup assignments/tests
4. Remedial teaching/support

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per the HEI statement in the response dialog box and the data attached with the metric during clarification.

2.6.2 Incremental performance in Pass percentage of final year students in the last five years

2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
117	108	69	53	45

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
113	117	108	69	53

2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

168	149	80	68	56
-----	-----	----	----	----

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
149	168	149	80	68

Remark : As per the data attached with the metric during clarification..

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

3.1.2.1. Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

3.3.2.1. Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Answer before DVV Verification : 139

Answer after DVV Verification: 86

3.3.2.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Answer before DVV Verification : 35

3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

3.4.1.1. Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	27	16	10	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	18	11	10	20

3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

3.4.2.1. Number of students participating in extension and outreach activities year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
88	411	191	152	178

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
88	293	191	152	178

3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

3.5.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	0	0	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	1

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

3.5.2.1. Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Answer before DVV Verification : 10

Answer after DVV Verification: 1

4.1.4	<p>Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years</p> <p>4.1.4.1. <i>Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)</i></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>21.99</td> <td>6.86</td> <td>2.79</td> <td>5.0</td> <td>0.82</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>21.99</td> <td>6.86</td> <td>2.79</td> <td>7.66</td> <td>0.82</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	21.99	6.86	2.79	5.0	0.82	2021-22	2020-21	2019-20	2018-19	2017-18	21.99	6.86	2.79	7.66	0.82										
2021-22	2020-21	2019-20	2018-19	2017-18																											
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2021-22	2020-21	2019-20	2018-19	2017-18																											
21.99	6.86	2.79	7.66	0.82																											
4.2.3	<p>Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.</p> <p>4.2.3.1. Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1014 1046 1149"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>608</td> <td>562</td> <td>548</td> <td>400</td> <td>302</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1227 1046 1361"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>429</td> <td>440</td> <td>417</td> <td>342</td> <td>265</td> </tr> </tbody> </table> <p>4.2.3.2. Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1480 1046 1547"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	608	562	548	400	302	2021-22	2020-21	2019-20	2018-19	2017-18	429	440	417	342	265	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																											
608	562	548	400	302																											
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429	440	417	342	265																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
4.4.1	<p>Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)</p> <p>4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities</p> <p>Answer before DVV Verification : 14</p> <p>Answer after DVV Verification: 07</p> <p>4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution</p> <p>Answer before DVV Verification : 14</p>																														
4.4.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>Answer before DVV Verification : 50 MBPS-250 MBPS</p>																														

Answer After DVV Verification: <50 MBPS

5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
349	378	407	350	293

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
37	30	33	32	0

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
65	101	99	55	39

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
73	109	81	57	47

5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

5.2.3.1. Number of last batch of graduated students who have progressed to higher education

Answer before DVV Verification : 16

Answer after DVV Verification: 04

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	2	0	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

5.3.3.1. Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	0	6	7	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	3	3	3

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. Financial / kind
2. Donation of books /Journals/ volumes
3. Students placement
4. Student exchanges
5. Institutional endowments

Answer before DVV Verification : D. Any two of the above

Answer After DVV Verification: D. Any two of the above

Remark : As per the HEI statement in the response dialog box and the data attached with the metric during clarification.

6.2.2 Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : B. Any four of the above

Answer After DVV Verification: B. Any four of the above

Remark : As per the HEI statement in the response dialog box and the data attached with the metric during clarification.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	0	0	0

6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years

(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.)

6.3.3.1. Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	0	0	0

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

6.3.4.1. Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

8	28	21	19	25
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	28	21	19	24

6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

6.4.3.1. Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8.20	10.45	9.21	7.06	7.58

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

6.5.2.1. Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
49	49	43	0	49

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
42	45	0	0	0

6.5.3 The Institution adopts several Quality Assurance initiatives

The Institution has implemented the following QA initiatives :

1. Regular meeting of Internal Quality Assurance Cell (IQAC)
2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements

3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.

4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any two of the above

7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

7.1.1.1. Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	1	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	1	1	1

7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices

1. Solar energy

2. Wheeling to the Grid

3. Sensor based energy conservation

4. Biogas plant

5. Use of LED bulbs/ power efficient equipment

Answer before DVV Verification : D. Any two of the above

Answer After DVV Verification: E. any one of the above

7.1.5 Water conservation facilities available in the Institution:

1. Rain water harvesting

2. Borewell /Open well recharge

3. Construction of tanks and bunds

4. Waste water recycling

5. Maintenance of water bodies and distribution system in the campus

Answer before DVV Verification : All of the above

	Answer After DVV Verification: Any Three of the above																				
7.1.7	<p>The Institution has disabled-friendly, barrier-free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : C. Any three of the above Answer After DVV Verification: D. Any two of the above Remark : As per the HEI statement in the response dialog box and the data attached with the metric during clarification.</p>																				
8.1.2	<p>Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)</p> <p>8.1.2.1. Number of fulltime teachers with additional degrees, diplomas or fellowship during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>10</td> <td>11</td> <td>9</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>03</td> <td>02</td> <td>02</td> <td>02</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	15	10	11	9	6	2021-22	2020-21	2019-20	2018-19	2017-18	04	03	02	02	02
2021-22	2020-21	2019-20	2018-19	2017-18																	
15	10	11	9	6																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
04	03	02	02	02																	

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>466</td> <td>474</td> <td>457</td> <td>380</td> <td>302</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	466	474	457	380	302	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
466	474	457	380	302																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

468	473	457	380	303
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1.2 Number of outgoing / final year students year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
98	129	115	65	52

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
149	168	149	80	68

1.3 Number of first year Students admitted year-wise in last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
165	151	153	153	123

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
163	149	153	146	120

2.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
55	53	47	49	60

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
55	53	47	49	60

2.2 Number of sanctioned posts year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
59	56	56	56	56

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
59	56	56	56	56

3.1 Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
39.10	21.65	63.39	34.89	34.0

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
39.10	21.65	63.39	34.89	34.0